

Year 3 – W/C 1stth June 2020

Hi Year 3,

Hope you're all still doing okay, we're very much looking forward to the quiz next week and we'll be emailing everyone who asked to join with the day, time and log in details.

Dear Parents

In red below is the email address you can use to keep in touch, send photos or work you have been doing. We're also happy to answer any questions you have about the work we've set too. We do our best to reply as soon as we can during the week, we'll look forward to hearing from you...

crowleesy3@gmail.com

The Ickabog

J.K.Rowling has written a new children's book, please click the link below to read it and find out about an exciting competition you can enter to win a chance to illustrate the book.

<https://www.theickabog.com/home/>

English

3 days writing 2 days reading

Journey to the Jungle (PDF sent separately)

Monday	Read pages 2 and watch the video clip from The Lion, the Witch and the Wardrobe, either read page 3 or listen to the recording. Read page 4. Complete the activity on page 5 Which synonym?
Tuesday	Page 6 Reread the diary again, underline or write down any words you don't know the meaning of and look them up in a dictionary or online. Underline or say the correct definition of the words on 'What can you remember now?' Write some sentences of your own using any of the new words.
Wednesday	Reading Page 7 complete the 'Jungle Comprehension' answers at the end of the booklet.
Thursday	Read page 8 and 9 and write your own list poem called '10 Things in an Explorer's Rucksack.' Use the planner on page 9 to help you try to include ★ Alliteration ★ Precise, powerful verbs ★ Unusual things ★ Exaggerate things. ★ Invent new things This activity may take quite a bit of time and can be carried over into Friday instead of the reading activity.
Friday	Reading: Access Pobble365.com . Scroll using < > to find an image you like. Answer the question below the image titled, Question Time. These questions are a selection of prediction, inference, explanation questions that will build upon reading skills. These should be answered in full sentence.

- **Spelling:** Choose an activity from the Spelling Menu each day; complete this in addition to the English tasks. Use the Twinkl link to access the powerpoint for the new spelling pattern. (PDF sent separately)
- **Spelling Frame:** Spelling frame also have the spellings patterns alongside a wide variety of games for children. No login needed- select year 3 and 4 spellings to find the correct list: **Spelling list 9.**

Note: Within school, we do not teach from Spelling Frame. However, the selection of activities is great as it includes dictation sentences and selecting the correct spellings from a list, which often helps children to recognise their own mistakes.

Suggested Websites

- <https://www.ictgames.com/mobilePage/literacy.html>
- <https://kirklees.overdrive.com/library/childrens>
- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
- <https://spellingframe.co.uk/>

Maths

White Rose

For this is this week's maths we are following the alternative plan for 8th June , you don't need to go on the White Rose website as the google drive link for the worksheets and answers is below and a PDF called **Y3-WB 8th June -Maths plan and video links** has been pinged with the vimeo video links on. (The video links are also with the documents on the google drive link)

<https://drive.google.com/drive/folders/1p1ujYRGbQZteH1u2v2HRkD-ABfyrfwwN?usp=sharing>

- TT Rockstars – 10 games on garage or try a Rock Slam – see below
- log on to Numbots,
- practise the 4 formal methods using the sheet we sent out when school first closed, we have attached the PDF of this if anyone has lost it.
- play a game from the suggested websites.

TT ROCKSTARS

10 games on garage.

You could use the 'Rockslam' section for a change. This means you can 'challenge' another player from Year 3. Go to the 'ROCKSLAM' tab, choose a player to challenge by clicking on their name. Then click 'start challenge match'. You don't need to be online at the same time as the person you are challenging. They will be able to see that they have been challenged when they next log in. There will be a red circle with a number in to show how many 'Rockslams' you have been challenged to. You could even challenge one of the **Year 3** teachers! (Please don't challenge any other teachers)

❖ NUMBOTS

Although Numbots starts very easy, over time it really will improve your child's mental arithmetic ability. We'd like them to play on it for 5 or 10 minutes a day, by doing this you will also see they become quicker at completing calculations for the 4 formal methods. You can access it through TT Rockstars, click 'story,' see how many coins you can earn so you can buy new parts for your robot, you could send us a picture of your robot so we can see what it looks like. We can see from our Stats some children are making super progress – so well done to you! An information sheet was pinged to you with the last set of work to give you more understanding of the program.

❖ Suggested Websites

This is a great game to practise adding and subtracting 9 and 11 to a given number, there is a 2 player option and if you want to make it harder select 'Feeling brave choose random'

<http://www.ictgames.com/mobilePage/hundredHunt/>

<https://www.topmarks.co.uk/maths-games/7-11-years> choose any category

<https://www.timestables.co.uk/speed-test/>

<https://mathsframe.co.uk>

Username: crowlees

Password: crowlees

Click on resources then National Curriculum. Scroll down the page to Year 3 Programme of Study. For each of the below, there are worksheets and online games to help develop your child's understanding.

Topic

Geography

Thank you to all those children who have sent your work on England, we've loved looking at what you have created.

Over this half term we would like your child to look at six different countries. This week's country is **Germany**

For each country the children need to:-

- Find the country using a map, an atlas or a globe.
- Know its capital city and the continent it's in.

Look at the Human Geography

Famous landmarks and buildings

Trade

Language spoken

Tourism

Look at the Physical Geography

Mountains, rivers, seas, coasts, forests

Weather

Are there any interesting facts you can find out?

This week your child can also compare Germany to England....

- **Look at the human and physical geographical features of the country and compare them to England - what is similar and what is different?**

How they present it is up to them, they could do a PowerPoint, a booklet, a poster, a leaflet. Each week could be a different format or you could keep adding on to build it up. Feel free to send us photos of what they have done, this is a brand new unit so we'd love to know how the children are doing with it. On the next page is a list of Geographical vocabulary they should become familiar with as the topic progresses.

There is a PowerPoint saved on google drive that should give the children lots of information to help them.

<https://drive.google.com/file/d/1JUixefz4qfqU5qbtFtfh8FjIBuH37yDq/view?usp=sharing>

The following website also has some useful information on it

<https://www.kids-world-travel-guide.com/kids-trivia.html>

Vocabulary

Atlas	Book of maps
Capital city	The city where the government sits
City	A large town
Climate	Weather that is typical of that place
Continent	A large area of land that consists of countries
Compass points	Any of the main points of a compass: N, S, E, W, NE, NW, SE and SW
Country	An area of land that is controlled by its own government
Equator	An imaginary line around the middle of the Earth at an equal distance from North and South pole
Island	A piece of land completely surrounded by water
Human features	Features of the land that have been affected by humans
Humid	A climate that is very hot and damp
Oceans	One of five large areas of salt water on the Earth's surface
Physical features	Natural features of land
Population	All the people who live in a country
Temperature	A measure of how hot or cold a place is
Tectonic	Relating to the structure of the Earth's surface or crust (Covered when we looked at volcanoes)
Sea	A large area of water that is part of an ocean
Vegetation	Plants, trees and flowers

Science

This half term we are looking at light, we have sent you a powerpoint that gives you some information and a scientific investigation to do. Have a go and see what you find out.

In addition, it is important that your child:

- Reads an age appropriate book daily - at least 20 minutes.
- Practices their phonics – phase 4, 5 tricky words and year 2 and 3 common exception words.
- Exercises regularly – <https://app.gonoodle.com/> Gonoodle is an excellent free website (you have to sign up for a free account) that provides videos for exercise. We use this regularly in Year 3 – your child will have their favourites! They could even create their own ‘Gonoodle’ to a favourite song! Joe Wicks is also doing a PE fitness session at 9am Mon-Fri via his channel on YouTube – The Body Coach TV.
- Practises handwriting weekly – they could write out their spellings or a favourite poem or song

The website Twinkl is offering free access to some resources to help support parents at this time. Visit www.twinkl.co.uk/offer to sign up. Use the code CVDTWINKLHELPS. Then navigate to the ‘Parents hub’.

BBC Bitesize Daily lessons

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

From 20 April, you’ll be able to access regular daily lessons in English and Maths, as well as other core subjects, in an expanded version of our website and also on special programmes broadcast on BBC iPlayer and BBC Red Button. BBC iPlayer and the Red Button service will host Bitesize Daily. These are six different 20 minute shows, each designed to target a specific age group, from ages five to 14, and for pupils throughout the UK. Experts and teachers will be involved, covering what should be learned that day for the different year groups and key stages. Maths, Science and English will be covered in dedicated programmes, and other subjects such as History, Geography, Music and Art will also be covered.

Take care of yourselves and keep safe
From Miss Smith and Mrs Dook