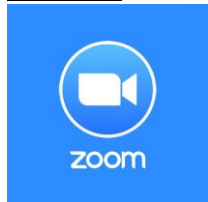


## Year 3 – W/C 29<sup>th</sup> June 2020



Hi Year 3,

It was so lovely to see you all for our zoom games, we had lots of fun and you seemed to too!

Dear Parents,

Here is this week's home learning: do as much as you can that fits in with your circumstances and your child – if you are prioritising, Maths, and English are the subjects we would suggest you focus on and your child reading a little each day if they can. We really enjoy receiving your emails and we are happy to answer any questions you have about the work we've set. We do our best to reply as soon as we can during the week.

[crowleesy3@gmail.com](mailto:crowleesy3@gmail.com)

### English

#### **3 days writing 2 days of reading**

**The days can be done in any order, try to complete the first 2 activities of each lesson and the extra activities if you fancy a challenge**

Monday	Reading lesson on The Worst Witch <a href="https://www.bbc.co.uk/bitesize/articles/zjk9kmn">https://www.bbc.co.uk/bitesize/articles/zjk9kmn</a>
Tuesday	Grammar lesson on using their/there/they're <a href="https://www.bbc.co.uk/bitesize/articles/zk2c92p">https://www.bbc.co.uk/bitesize/articles/zk2c92p</a>
Wednesday	Writing lesson on nonsense poetry <a href="https://www.bbc.co.uk/bitesize/articles/zv3v6g8">https://www.bbc.co.uk/bitesize/articles/zv3v6g8</a>
Thursday	Reading lesson about using inference <a href="https://www.bbc.co.uk/bitesize/articles/zfn6pg8">https://www.bbc.co.uk/bitesize/articles/zfn6pg8</a>
Friday	Handwriting – practise your handwriting by either choosing one of your favourite books and copy out a section using your neatest handwriting or copy up a piece of work you've already completed as a final copy e.g your poem from earlier in the week

- **Spelling:** Choose an activity from the Spelling Menu each day; complete this in addition to the English tasks. The link to access the PowerPoint for the new spelling pattern is on
- **Spelling Frame Website:** Spelling frame also have the spellings patterns alongside a wide variety of games for children. No login needed- select year 3 and 4 spellings then this week you can revise rules 25-36.  
**Note:** Within school, we do not teach from Spelling Frame. However, the selection of activities is great as it includes dictation sentences and selecting the correct spellings from a list, which often helps children to recognise their own mistakes.

### **Suggested Websites**

- <https://www.ictgames.com/mobilePage/literacy.html>
- <https://kirklees.overdrive.com/library/childrens>
- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
- <https://spellingframe.co.uk/>

## Maths

### White Rose

For The White Rose maths, you'll need to go on the website and follow Week 10 (w/c 29<sup>th</sup> June.)  
The google drive link for the worksheets and answers are below.

<https://drive.google.com/drive/folders/1NoA2tNsqv63UShvdBuCGja9VVM30dRYn?usp=sharing>

A mental arithmetic test has also been sent to do at some point this week.

If you have time try any of the maths activities below

- TT Rockstars – 10 games on garage or try a Rock Slam – see below
- log on to Numbots,
- practise the 4 formal methods using the PDF we attached last week, it is also on the school website
- play a game from the suggested websites.

### TT ROCKSTARS

10 games on garage.

You could use the 'Rockslam' section for a change. This means you can 'challenge' another player from Year 3. Go to the 'ROCKSLAM' tab, choose a player to challenge by clicking on their name. Then click 'start challenge match'. You don't need to be online at the same time as the person you are challenging. They will be able to see that they have been challenged when they next log in. There will be a red circle with a number in to show how many 'Rockslams' you have been challenged to. You could even challenge one of the **Year 3** teachers! (Please don't challenge any other teachers)

### ❖ NUMBOTS

Although Numbots starts very easy, over time it really will improve your child's mental arithmetic ability. We'd like them to play on it for 5 or 10 minutes a day, by doing this you will also see they become quicker at completing calculations for the 4 formal methods. You can access it through TT Rockstars, click 'story,' see how many coins you can earn so you can buy new parts for your robot, you could send us a picture of your robot so we can see what it looks like. We can see from our Stats some children are making super progress – so well done to you!

### ❖ Suggested Websites

This game will help you practise calculating subtractions as **difference** by using **The Bar Model**.

<https://www.ictgames.com/mobilePage/fireFly/index.html>

<https://www.topmarks.co.uk/maths-games/7-11-years> choose any category

<https://www.timestables.co.uk/speed-test/>

<https://mathsframe.co.uk>

Username: crowlees

Password: crowlees

Click on resources then National Curriculum. Scroll down the page to Year 3 Programme of Study. For each of the below, there are worksheets and online games to help develop your child's understanding.

## Topic

### Geography

Thank you to all those children who have sent your work on England, Germany and Russia, we've loved looking at what you have created.

Over this half term we would like your child to look at six different countries.

This week's country is **Argentina**

For each country the children need to:-

- Find the country using a map, an atlas or a globe.
- Know its capital city and the continent it's in.



### Look at the Human Geography

Famous landmarks and buildings

Trade

Language spoken

Tourism

### Look at the Physical Geography

Mountains, rivers, seas, coasts, forests

Weather

Are there any interesting facts you can find out?

**This week your child can also compare Argentina to England....**

- **Look at the human and physical geographical features of the country and compare them to England -what is similar and what is different?**

How they present it is up to them, they could do a PowerPoint, a booklet, a poster, a leaflet. Each week could be a different format or you could keep adding on to build it up. Feel free to send us photos of what they have done, this is a brand new unit so we'd love to know how the children are doing with it. On the next page is a list of Geographical vocabulary they should become familiar with as the topic progresses.

There is a PowerPoint saved on google drive that should give the children lots of information to help them.

<https://drive.google.com/file/d/1Jpl-M06SrtshZMNpXBbGbBRXHUK9KakH/view?usp=sharing>

There is also a PDF worksheet that goes with the PowerPoint if your child fancies a change from producing their own work.

The following website also has some useful information on it

<https://www.kids-world-travel-guide.com/kids-trivia.html>

## Vocabulary

Atlas	Book of maps
Capital city	The city where the government sits
City	A large town
Climate	Weather that is typical of that place
Continent	A large area of land that consists of countries
Compass points	Any of the main points of a compass: N, S, E, W, NE, NW, SE and SW
Country	An area of land that is controlled by its own government
Equator	An imaginary line around the middle of the Earth at an equal distance from North and South pole
Island	A piece of land completely surrounded by water
Human features	Features of the land that have been affected by humans
Humid	A climate that is very hot and damp
Oceans	One of five large areas of salt water on the Earth's surface
Physical features	Natural features of land
Population	All the people who live in a country
Temperature	A measure of how hot or cold a place is
Tectonic	Relating to the structure of the Earth's surface or crust (Covered when we looked at volcanoes)
Sea	A large area of water that is part of an ocean
Vegetation	Plants, trees and flowers

## Science

This is the link for this week's Science, continuing to find out about light and shadows, remember to download the PowerPoint onto your device so it will work properly.

[https://drive.google.com/file/d/1TV-Hzyq5FO9\\_ajcW3g6KI-FEJsui9bs/view?usp=sharing](https://drive.google.com/file/d/1TV-Hzyq5FO9_ajcW3g6KI-FEJsui9bs/view?usp=sharing)

## Art

We've seen some lovely examples of your art work. This week watch the PowerPoint to find out how to create some flowers. You will need : plain paper, wax crayons, scissors, pencil.

[https://drive.google.com/file/d/1sNuQW8hW648CQPVec8o8oBo\\_KIxWXnEh/view?usp=sharing](https://drive.google.com/file/d/1sNuQW8hW648CQPVec8o8oBo_KIxWXnEh/view?usp=sharing)

### **In addition, it is important that your child:**

- Reads an age appropriate book daily - at least 20 minutes.
- Practices their phonics – phase 4, 5 tricky words and year 2 and 3 common exception words.
- Exercises regularly – <https://app.gonoodle.com/> Gonoodle is an excellent free website (you have to sign up for a free account) that provides videos for exercise. We use this regularly in Year 3 – your child will have their favourites! They could even create their own 'Gonoodle' to a favourite song! Joe Wicks is also doing a PE fitness session at 9am Mon-Fri via his channel on YouTube – The Body Coach TV.
- Practises handwriting weekly – they could write out their spellings or a favourite poem or song

### **BBC Bitesize Daily lessons**

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

From 20 April, you'll be able to access regular daily lessons in English and Maths, as well as other core subjects, in an expanded version of our website and also on special programmes broadcast on BBC iPlayer and BBC Red Button. BBC iPlayer and the Red Button service will host Bitesize Daily. These are six different 20 minute shows, each designed to target a specific age group, from ages five to 14, and for pupils throughout the UK. Experts and teachers will be involved, covering what should be learned that day for the different year groups and key stages. Maths, Science and English will be covered in dedicated programmes, and other subjects such as History, Geography, Music and Art will also be covered.

**Take care of yourselves and keep safe**

**From Miss Smith and Mrs Dook**