

Year 3 – W/C 20th April 2020

Hi Year 3,

We hope you had a lovely Easter with your family and that you enjoyed the great weather we had. We're missing you all but don't forget you can email us to tell us what you have been doing or send us photos to :-

crowleesyr3@gmail.com

Dear Parents

Over the next two weeks, to try to ensure that your child maintains their current level of achievement, it is important that they complete the following:

English

- SPAG: Word families are groups of words that have a common feature or pattern - they have some of the same combinations of letters in them. Make a list of words from the following word families. 1) act, 2) sure, 3)med
Use the link to help you: [Supermovers - word-families](#)
- Access *Once Upon A Picture* daily. Scroll to find an image you like, and click on it.
Think/share with a family member:
What can you see? Are there any characters? Where is the setting? Is there anything you are wondering?
Alongside this, choose a task from below:
 - Write a character description
 - Answer the questions below the image - in full sentences.
 - Hot Seat the main character with someone else in your home, write down a list of questions.
 - Imagine a story using the image you have chosen. Create a story map. Think carefully, what happens in the end?
 - Write a setting description. Be sure to describe what you can see in detail.
- Reading Comprehension: children should aim to complete a reading comprehension activity once a week. The LKS2 (Lower Key Stage 2) 60 second reads on Twinkl are very good, access to this website is currently free.
- Using the link: The Egyptian Pyramids - Funny animation <https://youtu.be/j6PbonHsqW0>
Write a play script to go with the animation.

Main characters: Archaeologist, Camel.

Setting: Cairo, the capital city of Egypt.

Scene 1: In 1920, an archaeologist came across some amazing artefacts in the heart of the Egyptian desert. He struggled to understand what they told him about Egyptian life and wanted to know more...

Maths

WHITE ROSE MATHS LESSONS

White Rose Maths are giving daily tutorials. Every session comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

We would really recommend your child follows these lessons each day to ensure they are covering the relevant maths learning that we would have been doing at school.

Just follow these four easy steps...

1. Click on the set of lessons for your child's year group.
2. Watch the video with your child.
3. Find a calm space where your child can work for about 20-30 minutes. The activities can be printed off or you can just answer them on paper or even just discuss the answers.
4. Use the video guidance to support your child as they work through a lesson.

The lessons follow through progressively so they need to be done in order from the first lesson in order to build up understanding of the concepts.

Wb 20-4-20 Start with Week 1 Lesson 1 - Unit and non-unit fractions

Wb 27-4-20 Start with Week 2 Lesson 1 – Fractions on a number line

<https://whiterosemaths.com/homelearning/year-3/>

We have covered the above content in school but it was quite a while ago so the children will benefit from revising it.

There are also 18 fun practical activities to do in the Easter section, click Easter fun on the menu on the right hand side.

NUMBOTS

Although Numbots starts very easy, over time it really will improve your child's mental arithmetic ability. We'd like them to play on it for 5 or 10 minutes a day, by doing this you will also see they become quicker at completing calculations for the 4 formal methods. You can access it through TTRockstars, click 'story,' see how many coins you can earn so you can buy new parts for your robot, you could send us a picture of your robot so we can see what it looks like. We can see from our Stats page lots of 3Y have logged on, not as many from 3F, it would be great if to see you all on there practising your skills. An information sheet has also been pinged to give you more understanding of the program.

TT ROCKSTARS

Please play 10 games on garage each week. We have set it up so each week a new session will start -

Monday 20th April 9am till Friday 24th at 6pm

Monday 27th April 9am till Friday 1st May at 6pm

We will be viewing your results to see how you are doing, see how many questions can you complete in each game, it will record your average speed and average accuracy.

You can also practise the 4 formal methods using the sheet we sent out when school first closed.

Topic

Science: Camouflage (Animals including humans.)

Activity: Using the video below, make notes on the questions and complete the task.

Octopus – Masters of Camouflage: <https://www.youtube.com/watch?v=eizC0bmEnxc>

- Did you spot the octopus in the video in each scene?
- How does the octopus change during the clip?
- What do you notice about how the octopus swims?
- Why could the ability to camouflage be useful to an octopus?

TASK: To draw and design a pattern for your skin if you could change it to be camouflage. Would you want to hide, if so, what from? Or would you want to scare people off? Draw and colour your design and annotate around to explain your choices.

Music

Home learning composition activity: [A tale of Momentum Short Film](#)

TASK: Create a soundscape based around a story. Without the sound on, play the short film (see link above) Then create a soundscape to accompany the story. Use the prompt below which is a simple plan to the key scenes. Think about the atmosphere at each point in the video, how can you create sounds to accompany the scene.

Intro – Stone man building with his mountains. 00:04-00:14

Build up – Large boulder goes rolling down 00:14-00:29

Problem – Boulder is going to flatten the town 00:30-00:37

Solution – The stone man stops the rolling boulder 00:37-00:47

Ending – The town fire things at the stone man and he then lets go of the boulder 00:48 - 01:03

(If you have access to instruments great. If you don't then be imaginative. What sound makers can you create? E.g. a pan for a drum, rice in a bottle for a maraca. See how inventive you can be. You could even use body percussion!)

Remember to vary how the musical elements are used to tell the story.

Try changing:

- Dynamics (volume)
- Tempo (speed)
- Rhythm (pattern of note lengths)
- Pitch (high and low sounds)
- Texture (numbers of sounds made together)

ASK AND ADULT: WE WOULD LOVE TO SEE YOU PERFORM IT – SHARE WITH US VIA EMAIL

In addition to the above, it is important that your child:

- Reads an age appropriate book daily - at least 20 minutes.
- Practices their spellings – see Spelling Shed
- Practices their phonics – phase 4, 5 tricky words and year2 and 3 common exception words.
- Exercises regularly – <https://app.gonoodle.com/> Gonoodle is an excellent free website (you have to sign up for a free account) that provides videos for exercise. We use this regularly in Year 3 – your child will have their favourites! They could even create their own ‘Gonoodle’ to a favourite song! Joe Wicks is also doing a PE fitness session at 9am Mon-Fri via his channel on YouTube – The Body Coach TV.
- Practises handwriting weekly – they could write out their spellings or a favourite poem or song

Suggested Websites

Maths

<https://ttrockstars.com>

<https://www.topmarks.co.uk/maths-games/7-11-years> choose any category

<https://www.timestables.co.uk/speed-test/>

<https://mathsframe.co.uk>

Username: crowlees

Password: crowlees

Click on resources then National Curriculum. Scroll down the page to Year 3 Programme of Study. For each of the below, there are worksheets and online games to help develop your child’s understanding.

English

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.spellingshed.com/en-gb>

The website Twinkl is offering free access to some resources to help support parents at this time. Visit www.twinkl.co.uk/offer to sign up. Use the code CVDTWINKLHELPS. Then navigate to the ‘Parents hub’. This area has advice for year group specific learning and suggested activities. Please stick to Year 3 activities and use the information above to guide any learning.

BBC Bitesize Daily lessons

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

From 20 April, you’ll be able to access regular daily lessons in English and Maths, as well as other core subjects, in an expanded version of our website and also on special programmes broadcast on BBC iPlayer and BBC Red Button. BBC iPlayer and the Red Button service will host Bitesize Daily. These are six different 20 minute shows, each designed to target a specific age group, from ages five to 14, and for pupils throughout the UK. Experts and teachers will be involved, covering what should be learned that day for the different year groups and key stages. Maths, Science and English will be covered in dedicated programmes, and other subjects such as History, Geography, Music and Art will also be covered.

Take care of yourselves and keep safe
From Miss Smith and Mrs Dook