

## Year 3 – W/C 1st<sup>th</sup> June 2020

Hi Year 3,

We hope you enjoyed a rest over half term. Well done and thank you to everyone who played in Battle of the Bands....we well and truly beat Year 4. Special mentions to Jacob Connah, Oscar Hodgson and William Reed for being our top contributors.

Week beginning 8<sup>th</sup> June will be Quiz Week for Year 3. We have put together a fun quiz for you all to take part in if you wish to do so. It will be a virtual quiz, over ZOOM. We will deliver the quiz over a number of days depending on the number of children who would like to take part. For example: Monday 4.30pm 10 children from 3F in one quiz with Mrs Dook; Monday 4.30pm 10 children from 3Y in another quiz with Miss Smith. Then different children the following day etc. It is not compulsory but it really would be great to 'see' you all. If you would like to take part, please send an email to the Year 3 email address below using the email contact that you will use to access the quiz. Please do this by 5pm on Tuesday 2nd June at the latest so we can arrange the groups and send out further details to those taking part such as day of the week and time. We are looking forward to it.

Dear Parents

In red below is the email address you can use to keep in touch, send photos or work you have been doing. We're also happy to answer any questions you have about the work we've set too. We do our best to reply as soon as we can during the week, we'll look forward to hearing from you...  
[crowleesy3@gmail.com](mailto:crowleesy3@gmail.com).

### The Ickabog

J.K.Rowling has written a new children's book, please click the link below to read it and find out about an exciting competition you can enter to win a chance to illustrate the book.

<https://www.theickabog.com/home/>

### English

English this week is focused around two books, **Little Evie in the Wild Wood** and **Little Red**. The website is interactive, using flash cards and images to click on and videos to watch and listen to. Over the course of the week, there are opportunities to look at the settings, characters and focus on the language used. These tasks are both focusing upon reading skills and writing skills.

You will then be 'innovating' your own story, using similarities from both books.

Here is the link to access the full weeks learning: [Writing sequence link](#)

**We would love to hear your story. After you have written or story mapped your own story, you could read it or retell it to us. Ask an adult or sibling to film you telling your story and send it over to use on your Year 3 email address above, we would love to see what you come up with!**

Monday	Vocabulary focus: Using new vocabulary from the story. Pause at each interval to reflect on the word meaning and the context it is used in the sentence. TASK Use each word in the given sentences <i>then</i> use the words in sentences of your own.
Tuesday	Similes: Use similes within a descriptive sentence to describe the wolf. Remember to describe how it looks, how it moves and its attitude or behaviour. Use the flash cards to select appropriate similes for the wolf or write some of your own.
Wednesday	Story mapping: Using only 5 images, story map the story of Little Red being read using the video to help you. ( <a href="#">link to Little Red here</a> ) <b>Remember: only include key events to summarise the story.</b> Then, reflect on both stories, which did you prefer? See the sentences to help you explain your ideas.
Thursday	Comparison: Using the flashcard questions, reflect on both stories, comparing the characters, settings and events. Using a table with 3 columns, compare the stories. List all the features from Little Evie in the first column, and all the features of Little Red in the third column. In the middle column, list all the features that are the same in both stories For example, both stories feature a woodland setting. (see Venn diagram on website for more examples)
Friday	Innovation: Using the middle column from Thursdays task, it is now your turn to write a story. You can change the details and tell your own story using new and exciting events. However, all the features, which are listed in the middle column, must stay the same. <b>See examples under Friday – Writing task</b>

- **Spelling:** WORD FAMILIES: Choose an activity from the Spelling Menu each day; complete this in addition to the English tasks.  
Use the Twinkl link to access the powerpoint for the new spelling pattern. ([PDF sent separately](#))

### **Suggested Websites**

- <https://www.ictgames.com/mobilePage/literacy.html>
- <https://kirklees.overdrive.com/library/childrens>
- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

## Maths

This week is a bit different for maths as the White Rose is repeating fractions which we have already covered, so below are suggested lessons you can do, day 1 and 2 should be consecutive but apart from that they can be done in any order.

### **Day 1 BBC bitesize comparing numbers**

<https://www.bbc.co.uk/bitesize/articles/zhpq7nb>

### **Day 2 BBC bitesize ordering numbers up to a thousand**

<https://www.bbc.co.uk/bitesize/articles/zb86t39>

### **Day 3 Complete the Mystery of the Spoiled Party Bags (PDF sent separately)**

Clue 1 – use your formal methods where you need to

Clue 2 – your times tables will help you

Clue 3 - as we haven't completed any work on time this year an adult can help you with this one.

Clue 4 – either use formal addition or a calculator

Clue 5 – remember along the corridor up the stairs

Answers are at the end of the sheet, you only really need to print out page 2, the rest you can do from the screen or on pen and paper.

### **Day 4 Complete Mental Arithmetic Test (PDF attached)**

Some of the questions are quite challenging, just let your child do what they can.

### **Day 5 choose from one of the following**

- **TT Rockstars – 10 games on garage or try a Rock Slam – see below**
- log on to Numbots,
- practise the 4 formal methods using the sheet we sent out when school first closed, we can email the sheet if you have misplaced it.
- play a game from the suggested websites.

## **TT ROCKSTARS**

10 games on garage.

You could use the 'Rockslam' section for a change. This means you can 'challenge' another player from Year 3. Go to the 'ROCKSLAM' tab, choose a player to challenge by clicking on their name. Then click 'start challenge match'. You don't need to be online at the same time as the person you are challenging. They will be able to

see that they have been challenged when they next log in. There will be a red circle with a number in to show how many 'Rockslams' you have been challenged to. You could even challenge one of the **Year 3** teachers! (Please don't challenge any other teachers)

### ❖ **NUMBOTS**

Although Numbots starts very easy, over time it really will improve your child's mental arithmetic ability. We'd like them to play on it for 5 or 10 minutes a day, by doing this you will also see they become quicker at completing calculations for the 4 formal methods. You can access it through TT Rockstars, click 'story,' see how many coins you can earn so you can buy new parts for your robot, you could send us a picture of your robot so we can see what it looks like. We can see from our Stats some children are making super progress – so well done to you! An information sheet was pinged to you with the last set of work to give you more understanding of the program.

### ❖ **Suggested Websites**

This is a great game to practise adding and subtracting 9 and 11 to a given number, there is a 2 player option and if you want to make it harder select 'Feeling brave choose random'

<http://www.ictgames.com/mobilePage/hundredHunt/>

<https://www.topmarks.co.uk/maths-games/7-11-years> choose any category

<https://www.timestables.co.uk/speed-test/>

<https://mathsframe.co.uk>

Username: crowlees

Password: crowlees

Click on resources then National Curriculum. Scroll down the page to Year 3 Programme of Study. For each of the below, there are worksheets and online games to help develop your child's understanding.

**Topic**

Geography

Over the next 6 weeks we would like your child to look at six different countries. This week's country is **England**

For each country the children need to:-

- Find the country using a map, an atlas or a globe.
- Know its capital city and the continent it's in.

### Look at the Human Geography

Famous landmarks and buildings

Trade

Language spoken

Tourism

### Look at the Physical Geography

Mountains, rivers, seas, coasts, forests

Weather

Are there any interesting facts you can find out?

How they present it is up to them, they could do a PowerPoint, a booklet, a poster, a leaflet. Each week could be a different format or you could keep adding on to build it up. Feel free to send us photos of what they have done, this is a brand new unit so we'd love to know how the children are doing with it. On the next page is a list of Geographical vocabulary they should become familiar with as the topic progresses.

There is a PowerPoint saved on google drive that should give the children lots of information to help them.

<https://drive.google.com/drive/folders/1ZE42GpcX4nsxNUVOna15NM52IkiWi-PK?usp=sharing>



Vocabulary	
Atlas	Book of maps
Capital city	The city where the government sits
City	A large town
Climate	Weather that is typical of that place
Continent	A large area of land that consists of countries
Compass points	Any of the main points of a compass: N, S, E, W, NE, NW, SE and SW
Country	An area of land that is controlled by its own government
Equator	An imaginary line around the middle of the Earth at an equal distance from North and South pole
Island	A piece of land completely surrounded by water
Human features	Features of the land that have been affected by humans
Humid	A climate that is very hot and damp
Oceans	One of five large areas of salt water on the Earth's surface
Physical features	Natural features of land
Population	All the people who live in a country
Temperature	A measure of how hot or cold a place is
Tectonic	Relating to the structure of the Earth's surface or crust (Covered when we looked at volcanoes)
Sea	A large area of water that is part of an ocean
Vegetation	Plants, trees and flowers

**In addition, it is important that your child:**

- Reads an age appropriate book daily - at least 20 minutes.
- Practices their phonics – phase 4, 5 tricky words and year 2 and 3 common exception words.



- Exercises regularly – <https://app.gonoodle.com/> Gonoodle is an excellent free website (you have to sign up for a free account) that provides videos for exercise. We use this regularly in Year 3 – your child will have their favourites! They could even create their own 'Gonoodle' to a favourite song! Joe Wicks is also doing a PE fitness session at 9am Mon-Fri via his channel on YouTube – The Body Coach TV.
- Practises handwriting weekly – they could write out their spellings or a favourite poem or song

The website Twinkl is offering free access to some resources to help support parents at this time. Visit [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) to sign up. Use the code CVDTWINKLHELPS. Then navigate to the 'Parents hub'.

### **BBC Bitesize Daily lessons**

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

From 20 April, you'll be able to access regular daily lessons in English and Maths, as well as other core subjects, in an expanded version of our website and also on special programmes broadcast on BBC iPlayer and BBC Red Button. BBC iPlayer and the Red Button service will host Bitesize Daily. These are six different 20 minute shows, each designed to target a specific age group, from ages five to 14, and for pupils throughout the UK. Experts and teachers will be involved, covering what should be learned that day for the different year groups and key stages. Maths, Science and English will be covered in dedicated programmes, and other subjects such as History, Geography, Music and Art will also be covered.

**Take care of yourselves and keep safe**  
**From Miss Smith and Mrs Dook**