

Year 3 – W/C 18th May 2020

Hi Year 3,

We hope you enjoyed V.E. Day and that you've enjoyed doing your D.T. homework, hope whatever you made was tasty. Well done to everyone who played in Battle of the Bands....have a go if you haven't as it doesn't finish till 6pm on Friday 15th May!

Dear Parents

In red below is the email address you can use to keep in touch, send photos or work you have been doing. We're also happy to answer any questions you have about the work we've set too. We do our best to reply as soon as we can during the week, we'll look forward to hearing from you...

crowleesy3@gmail.com

HALF TERM

We won't be setting work for over half term, please take the time to have a rest and enjoy things as a family...you've all earned some time off. If you really want to do some activities you could:-

- look back at the home learning sheets we've previously sent out or
- your child could do a project of their own choosing or
- a scratch project (see topic below)
- complete some of the Lego Challenges we've pinged.
- Pennine Sports Dance Challenge also pinged.

English (3 interactive SPAG tasks and 3 BBC BITESIZE reading tasks)

- **Writing:** All SPAG activities are interactive (using ADOBE Flash player) These are a selection of games to consolidate and support children's writing using spelling, grammar and punctuation activities. Choose from the list below:

SPAG ACTIVITY : [Thermometer synonyms](#)

Select up to 4 words: organise the synonyms on the thermometers.

PUNCTUATION SPLAT: [grammargames/punctuation](#)

Read each question carefully, select the appropriate punctuation, and use the target to fire in punctuation in the correct place.

SPELLING FRAME: [Spelling Frame - year 3/4](#)

Selection of spelling games using Year 3 spellings patterns. Choose a game and work through several activities – select 'spelling tiles'

- **Reading:** [BBC Bitesize](#) – Dindy and the Elephant by Elizabeth Laird.

<https://www.bbc.co.uk/bitesize/articles/z62fvk7>

Day 1)	Activity 1, extract 1: Focusing on Pog, use the extracts to complete the fact file about Pog. List what Pog does and find an example from the text to show this. (see example layout on BBC Bitesize website)
Day 2)	Activity 2, extract 2: Use the sentence starters, write a small paragraph to explain your opinions about the text, Dindy and the Elephant.
Day 3	Activity 3, extracts 1 and 2: Who would you prefer to be friends with, Dindy or Pog? What qualities would you look for in a friend? Write a short sentence, explaining your reasons.

***In addition to this, Kirklees Library have a range of books on their website, which can be accessed electronically to enjoy at home. EBooks can be loaned for 21 days and loaded onto iPads, tablets or Kindles via the app. You will need your existing Kirklees library card number and pin to login. See link below for further information.**

- **Spelling:** WORD FAMILIES: Choose an activity from the Spelling Menu each day; complete this in addition to the English reading tasks. Use the Twinkl link to access the powerpoint for the new spelling pattern. (PDF sent separately)

Suggested Websites

- <https://www.ictgames.com/mobilePage/literacy.html>
- <https://kirklees.overdrive.com/library/childrens>
- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Maths

As in previous weeks please choose from the following activities so that your child is doing some maths each day:-

- a lesson from White Rose Maths,
- [The challenge questions below](#)
- [TT Rockstars – 10 games on garage or try a Rock Slam – see below](#)
- log on to Numbots,
- practise any of the 4 formal methods
- play a game from the suggested websites.

It would be beneficial if they could do a mixture of the activities over the week.

❖ WHITE ROSE MATHS LESSONS

White Rose Maths are giving daily tutorials. Every session comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

Just follow these four easy steps...

1. Click on the set of lessons for your child's year group.
2. Watch the video with your child.
3. Find a calm space where your child can work for about 20-30 minutes. The activities can be printed off or you can just answer them on paper or even just discuss the answers.
4. Use the video guidance to support your child as they work through a lesson.

[If you haven't completed the following week do this first](#)

Summer Term - Week 3 (w/c 4th May)

Lesson 1 - Convert pounds and pence

[We have already completed a week on money earlier in the year so hopefully your child won't find this too difficult and will enjoy completing the tasks.](#)

The activity sheets do get progressively harder, if your child completes the first page and then begins to struggle with the second page don't worry and leave it at that point.

If you have done the above, move onto this week

Summer Term - Week 4 (w/c 11th May)

Lesson 1 - Multiplying and dividing by 4 and 8

Lesson one is a great revision lesson.

PLEASE LEAVE LESSON 2 AS WE DO THIS MULTIPLICATION METHOD IN YEAR 4.

Lesson 3 is a good lesson on division

Lesson 4 is about scaling, if your child finds this too complicated please leave it.

<https://whiterosemaths.com/homelearning/year-3/>

[This the link for the activity sheets and answers for lessons 1, 3 & 4](#)

<https://drive.google.com/drive/folders/1qeTb6w8M0qSzk7xrPZKajpXE49YQm3ch?usp=sharing>

You could also try these challenges on a different day

Challenge 1

Can you work out the values of each shape?

$$\star + \star = 20$$

$$\heartsuit - \star = 7$$

$$\heartsuit - \heartsuit = \blacktriangle$$

Challenge 2

Tom has six 10p coins and three 5p coins. He buys an apple for 59p and two pencils.

He has no money left. How much does a pencil cost?



Challenge 3

Here are some digit cards.



Amir and Donna each make a three-digit number using all the cards.

Amir notices that when he subtracts his number from Donna's number he gets an answer greater than 300 but less than 400.

What numbers did they make?

Answers

Answers

Challenge 1 - star = 10, heart = 17, triangle = 0

Challenge 2 - A pencil costs 8p

Challenge 3 - Amir's number is 538, Donna's number is 853

10 games on garage.

You could use the 'Rockslam' section for a change. This means you can 'challenge' another player from Year 3. Go to the 'ROCKSLAM' tab, choose a player to challenge by clicking on their name. Then click 'start challenge match'. You don't need to be online at the same time as the person you are challenging. They will be able to see that they have been challenged when they next log in. There will be a red circle with a number in to show how many 'Rockslams' you have been challenged to. You could even challenge one of the **Year 3** teachers! (Please don't challenge any other teachers)

❖ **NUMBOTS**

Although Numbots starts very easy, over time it really will improve your child's mental arithmetic ability. We'd like them to play on it for 5 or 10 minutes a day, by doing this you will also see they become quicker at completing calculations for the 4 formal methods. You can access it through TT Rockstars, click 'story,' see how many coins you can earn so you can buy new parts for your robot, you could send us a picture of your robot so we can see what it looks like. We can see from our Stats some children are making super progress – so well done to you! An information sheet was pinged to you with the last set of work to give you more understanding of the program.

❖ You can also practise the 4 formal methods using the sheet we sent out when school first closed, we can email the sheet if you have misplaced it.

❖ **Suggested Websites**

This is a great game to practise number bonds to 100

<https://www.ictgames.com/mobilePage/smoothie/index.html>

<https://www.topmarks.co.uk/maths-games/7-11-years> choose any category

<https://www.timestables.co.uk/speed-test/>

<https://mathsframe.co.uk>

Username: crowlees

Password: crowlees

Click on resources then National Curriculum. Scroll down the page to Year 3 Programme of Study. For each of the below, there are worksheets and online games to help develop your child's understanding.

Topic

Computing - Scratch

The children loved the Scratch unit that we recently completed at school. On the scratch website there are lots of tutorials that show the children different ideas that they can try out.

If your child is not confident start with the programme they should start with 'Getting Started' Tutorial, after that it's up to them. It may look like a different version to the one you have at home but the controls should be similar.

<https://scratch.mit.edu/projects/editor/?tutorial=getStarted>

We have also pinged you a Lego challenge sheet that you could do over half term.

In addition, it is important that your child:

- Reads an age appropriate book daily - at least 20 minutes.
- Practices their phonics – phase 4, 5 tricky words and year 2 and 3 common exception words.
- Exercises regularly – <https://app.gonoodle.com/> Gonoodle is an excellent free website (you have to sign up for a free account) that provides videos for exercise. We use this regularly in Year 3 – your child will have their favourites! They could even create their own 'Gonoodle' to a favourite song! Joe Wicks is also doing a PE fitness session at 9am Mon-Fri via his channel on YouTube – The Body Coach TV.
- Practises handwriting weekly – they could write out their spellings or a favourite poem or song

The website Twinkl is offering free access to some resources to help support parents at this time. Visit www.twinkl.co.uk/offer to sign up. Use the code CVDTWINKLHELPS. Then navigate to the 'Parents hub'.

BBC Bitesize Daily lessons

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

From 20 April, you'll be able to access regular daily lessons in English and Maths, as well as other core subjects, in an expanded version of our website and also on special programmes broadcast on BBC iPlayer and BBC Red Button. BBC iPlayer and the Red Button service will host Bitesize Daily. These are six different 20 minute shows, each designed to target a specific age group, from ages five to 14, and for pupils throughout the UK. Experts and teachers will be involved, covering what should be learned that day for the different year groups and key stages. Maths, Science and English will be covered in dedicated programmes, and other subjects such as History, Geography, Music and Art will also be covered.

Take care of yourselves and keep safe

From Miss Smith and Mrs Dook

R.E. from Mrs Bentham to work on over the next few weeks



Summer 1 RE: All about Sikhism

This half term we would have been exploring the Sikh religion. There is no reason at all why you can't do that for yourself over the coming weeks!

Most of the clips listed here are BBC clips old and new. The new BBC Bitesize daily curriculum has Sikhism clips, but the other clips mentioned below are not currently available on the BBC website. However they are on Youtube. Either follow the links below or search 'my life, my religion: Sikhism' on Youtube to get the whole playlist.

You could either:

- a. 1) watch the videos
- 2) watch them again and pause it to make notes
- 3) turn these notes into a mind map or booklet about Sikhism.

OR

- b. Watch the clips and then have a go at some of the different activities suggested below with each question.

This should not all be done in one go! Enjoy finding out a little each week so that next time you meet a see a Sikh person you understand a little about them!

1. **What is Sikhism?** <https://www.youtube.com/watch?v=qXhV3dMxSZE>
<https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zkjpkmn>

Watch the clips and see how you get on with the quiz in the bitesize section.

2. **Where do Sikh's worship?** The Gurdwra <https://www.youtube.com/watch?v=BjHfAug1K8E>

Have a look on google maps. Where are the nearest Gurdwaras to where you live?

Explore the website <https://www.bradfordgurdwara.com/>. It is especially useful to look at their photo gallery and also to explore the many activities they contribute to within their community.

3. **How do Sikhs treat the Guru Granth Sahib?**

<https://www.youtube.com/watch?v=h2LbTwwGsAY>

Think about how this is similar and different to how you treat things that you love.
e.g. how do you treat your favourite toy

4. **Who was Guru Nanak and the 10 Gurus and why were they important?**
<https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zr86cqt>

<https://www.youtube.com/watch?v=4bUttgP4gB8>

5. **What is the festival of Vaisakhi? Why and how is it celebrated?**

<https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/z6qqy9q>

https://www.youtube.com/watch?v=FRpygummmh8&list=PLcvEcrsF_9zLhNdOWcIo9cFJulSN NahS2&index=9&t=0s 2.22

Create a cartoon strip for either a story Guru Nanak and the boulder (from question 4) or the formation of the Khalsa as celebrated at Vaisakhi.

6. What are the 5K's and why are they important to Sikh?

https://www.youtube.com/watch?v=QYW10gv3jm0&list=PLcvEcrsF_9zLhNdOWcIo9cFJulSN NahS2&index=7

Draw the 5 Ks and add a caption to explain their significance.

7. Finally, watch 'Don't freak, I'm Sikh' <https://www.youtube.com/watch?v=NZkAo7EkYPI> 1:52

- How do you think some people treat people who look different?
- Why do you think they do that?

The man in the clip (Pardeep) tells us why he is proud to be a Sikh.

Look at all you have learnt about Sikhism. Make a list of all the things that might make this man proud of being a Sikh

Pardeep is proud to be Sikh because...

Best Wishes from Mrs Bentham