

Hi Year 3,  
Thank you to everyone who joined in with our quizzes, it was so lovely to see you all and lots of fun, especially meeting your pets! It's also been lovely to talk to lots of you on the phone.

Dear Parents,

Here is this week's home learning: do as much as you can that fits in with your circumstances and your child. If you are prioritising, Maths, and English are the subjects we would suggest you focus on and your child reading a little each day if they can. We really enjoy receiving your emails and we are happy to answer any questions you have about the work we've set. We do our best to reply as soon as we can during the week.

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### [The Ickabog](#)

J.K.Rowling has written a new children's book, please click the link below to read it and find out about an exciting competition you can enter to win a chance to illustrate the book.

**There are now 23 chapters available to read!**

<https://www.theickabog.com/home/>

### English

#### 4 days writing 1 day reading

#### Continue with Journey to the Jungle

**(The PDF was sent last week, it's also on the website if you don't have it)**

Monday	Look at page 10 and draw your own brand new imaginary jungle add describing words to your picture.
Tuesday	Look at the planner on page 11 use the sentence starters in the left hand column to begin your writing e.g. <b>Today has been amazing. I was so ...</b> If you're finding it hard look back at page 3 for ideas.
Wednesday	<b>Write away!</b> <b>Now you're ready to write your first Jungle Log!</b> <b>★ Use your plan (and the model for Atlanti if it helps) to write your log on a separate piece of paper.</b> <b>Remember to:</b> <b>• check your capital letters at the start of sentences, full stops at the end</b>
Thursday	Continue to write your log.
Friday	<b>Complete one or both of the 60 second reads (sent by PDF)</b> <b>There is an extra sheet that explains each type of questions</b> <ul style="list-style-type: none"><li>• A Helicopter Tour of London</li><li>• All About Africa</li></ul>

- **Spelling:** Choose an activity from the Spelling Menu each day; complete this in addition to the English tasks. Use the Twinkl link to access the PowerPoint for the new spelling pattern. (PDF sent separately)

**Note:** Within school, we do not teach from Spelling Frame. However, the selection of activities is great as it includes dictation sentences and selecting the correct spellings from a list, which often helps children to recognise their own mistakes.

### **Suggested Websites**

- <https://www.ictgames.com/mobilePage/literacy.html>
- <https://kirklees.overdrive.com/library/childrens>
- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
- <https://spellingframe.co.uk/>

## Maths

### White Rose

For this is this week's maths we are following the alternative plan for 8<sup>th</sup> June , you don't need to go on the White Rose website as the google drive link for the worksheets, answers, video links and plan is below.

<https://drive.google.com/drive/folders/1vOcoEAm0GmLCWidu3yw0YL9wlc0MaEmG?usp=sharing>

- TT Rockstars – 10 games on garage or try a Rock Slam – see below
- log on to Numbots,
- practise the 4 formal methods using the PDF we attached last week, it is also on the school website
- play a game from the suggested websites.

### TT ROCKSTARS

10 games on garage.

You could use the 'Rockslam' section for a change. This means you can 'challenge' another player from Year 3. Go to the 'ROCKSLAM' tab, choose a player to challenge by clicking on their name. Then click 'start challenge match'. You don't need to be online at the same time as the person you are challenging. They will be able to see that they have been challenged when they next log in. There will be a red circle with a number in to show how many 'Rockslams' you have been challenged to. You could even challenge one of the **Year 3** teachers! (Please don't challenge any other teachers)

### ❖ NUMBOTS

Although Numbots starts very easy, over time it really will improve your child's mental arithmetic ability. We'd like them to play on it for 5 or 10 minutes a day, by doing this you will also see they become quicker at completing calculations for the 4 formal methods. You can access it through TT Rockstars, click 'story,' see how many coins you can earn so you can buy new parts for your robot, you could send us a picture of your robot so we can see what it looks like. We can see from our Stats some children are making super progress – so well done to you!

### ❖ Suggested Websites

This game will help you practise calculating subtractions as **difference** by using **The Bar Model**.

Choose numbers up to 20 then 50

<https://www.ictgames.com/mobilePage/fireFly/index.html>

<https://www.topmarks.co.uk/maths-games/7-11-years> choose any category

<https://www.timestables.co.uk/speed-test/>

<https://mathsframe.co.uk>

Username: crowlees

Password: crowlees

Click on resources then National Curriculum. Scroll down the page to Year 3 Programme of Study. For each of the below, there are worksheets and online games to help develop your child's understanding.

## Topic

### Geography

Thank you to all those children who have sent your work on England and Germany, we've loved looking at what you have created.

Over this half term we would like your child to look at six different countries.

This week's country is **Russia**



For each country the children need to:-

- Find the country using a map, an atlas or a globe.
- Know its capital city and the continent it's in.

### Look at the Human Geography

Famous landmarks and buildings

Trade

Language spoken

Tourism

### Look at the Physical Geography

Mountains, rivers, seas, coasts, forests

Weather

Are there any interesting facts you can find out?

**This week your child can also compare Russia to England....**

- **Look at the human and physical geographical features of the country and compare them to England - what is similar and what is different?**

How they present it is up to them, they could do a PowerPoint, a booklet, a poster, a leaflet. Each week could be a different format or you could keep adding on to build it up. Feel free to send us photos of what they have done, this is a brand new unit so we'd love to know how the children are doing with it. On the next page is a list of Geographical vocabulary they should become familiar with as the topic progresses.

There is a PowerPoint saved on google drive that should give the children lots of information to help them.

[https://drive.google.com/file/d/1SoncpHcOoICS8SHs-3xCYLIFpJA\\_MkH3/view?usp=sharing](https://drive.google.com/file/d/1SoncpHcOoICS8SHs-3xCYLIFpJA_MkH3/view?usp=sharing)

The following website also has some useful information on it

<https://www.kids-world-travel-guide.com/kids-trivia.html>

## Vocabulary

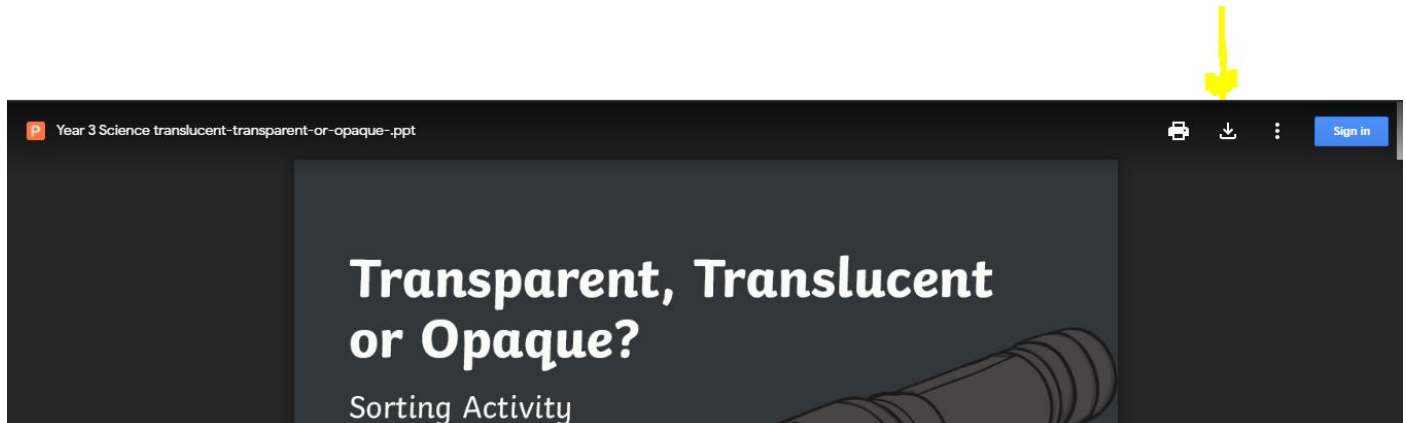
Atlas	Book of maps
Capital city	The city where the government sits
City	A large town
Climate	Weather that is typical of that place
Continent	A large area of land that consists of countries
Compass points	Any of the main points of a compass: N, S, E, W, NE, NW, SE and SW
Country	An area of land that is controlled by its own government
Equator	An imaginary line around the middle of the Earth at an equal distance from North and South pole
Island	A piece of land completely surrounded by water
Human features	Features of the land that have been affected by humans
Humid	A climate that is very hot and damp
Oceans	One of five large areas of salt water on the Earth's surface
Physical features	Natural features of land
Population	All the people who live in a country
Temperature	A measure of how hot or cold a place is
Tectonic	Relating to the structure of the Earth's surface or crust (Covered when we looked at volcanoes)
Sea	A large area of water that is part of an ocean
Vegetation	Plants, trees and flowers

## Science

This week we would like you to sort objects into 3 categories: **Transparent, Translucent or Opaque.** Using the PowerPoint on Google Drive, (link below) complete the following tasks.  
Scavenger hunt: Find three items from around your home for each category, draw and label them.  
Challenge: Answer the questions on the slides, can you identify which objects are **Transparent, Translucent or Opaque.**

[https://drive.google.com/file/d/1N0fGfpHOYq3iGtIKQxPvIjfBm\\_UqUf/view?usp=sharing](https://drive.google.com/file/d/1N0fGfpHOYq3iGtIKQxPvIjfBm_UqUf/view?usp=sharing)

To make the PowerPoint interactive you will need to download it onto your computer, see yellow arrow



## ART

This half term, we are focusing on **Flowers.**

A famous artist, Vincent Van Gogh produced 'Sunflowers' which we will look at to model our final piece on.

**Task for this week:** Research Van Gogh and his famous piece 'Sunflowers' create a mood board of ideas, information, facts. (see example below)

**More art:** If you want to challenge yourself, you could attempt to draw a snippet of 'Sunflowers.'

Create a 7cm square tile and cover over a section of the painting. Imitate this drawing on a larger scale, enlarge the 7cm section to A5. You could use colour and shading to add detail to your work. Use any materials you have access to: watercolours, charcoal, pencils, pastels, sharpie pens.



Mood Board example:

Remember how we set out our work in our sketchbooks. You are free to be creative and experiment with presentation. Here is a good example. It contains some images, some text, colour and some drawing practice.

**In addition, it is important that your child:**

- Reads an age appropriate book daily - at least 20 minutes.
- Practices their phonics – phase 4, 5 tricky words and year 2 and 3 common exception words.
- Exercises regularly – <https://app.gonoodle.com/> Gonoodle is an excellent free website (you have to sign up for a free account) that provides videos for exercise. We use this regularly in Year 3 – your child will have their favourites! They could even create their own ‘Gonoodle’ to a favourite song! Joe Wicks is also doing a PE fitness session at 9am Mon-Fri via his channel on YouTube – The Body Coach TV.
- Practises handwriting weekly – they could write out their spellings or a favourite poem or song

The website Twinkl is offering free access to some resources to help support parents at this time. Visit [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) to sign up. Use the code CVDTWINKLHELPS. Then navigate to the ‘Parents hub’.

**BBC Bitesize Daily lessons**

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

From 20 April, you’ll be able to access regular daily lessons in English and Maths, as well as other core subjects, in an expanded version of our website and also on special programmes broadcast on BBC iPlayer and BBC Red Button. BBC iPlayer and the Red Button service will host Bitesize Daily. These are six different 20 minute shows, each designed to target a specific age group, from ages five to 14, and for pupils throughout the UK. Experts and teachers will be involved, covering what should be learned that day for the different year groups and key stages. Maths, Science and English will be covered in dedicated programmes, and other subjects such as History, Geography, Music and Art will also be covered.

**Take care of yourselves and keep safe**

**From Miss Smith and Mrs Dook**