

Hi Year 3,

We hope you are all still doing okay, thank you to everyone who has emailed us, it's been lovely to hear from you and see what you have been doing. For those of you who haven't, in red below is the email address you can use to keep in touch, send photos or work you have been doing and we're also happy to answer any questions you have about the work we've set too. We do our best to reply as soon as we can during the week, we'll look forward to hearing from you...

crowleesyr3@gmail.com

Dear Parents

Over the week, to try to ensure that your child maintains their current level of achievement, it is important that they complete the following:

English (4 days writing task and 1 day reading)

- **Writing:** Using Talk for Writing – The Truth about Troll, complete the following tasks:

Day 1)	Read pg, 3-4-5: Make a list of 10 bullet points about key facts, which are listed in the text.
Day 2)	Page 7: Infer what the words mean in the table, read the text again to find these words in the context of a sentence and complete the table. Follow the * tips at the top of the page.
Day 3)	Page 8 Grammar Games: Use adjectives in a list, adding in commas between each adjective. Use the Twinkl quiz to consolidate this - Twinkl Placing commas quiz
Day 4)	Page 9 (continued from day 3) Challenge 2: Complete these using alliterative adjectives using the parts of the troll listed on page 8. Complete Sentence of 3; write a descriptive paragraph about the troll. Use the work from Day 3 to help include lots of description.

- **Reading:** Access Pobble365.com . Scroll using < > to find an image you like. Answer the question below the image titled, Question Time. These questions are a selection of prediction, inference, explanation questions that will build upon reading skills. These should be answered in full sentence.
- **Spelling:** See additional sheet. Choose an activity from the Spelling Menu each day; complete this in addition to the English writing tasks. Use the Twinkl link to access the powerpoint for the new spelling pattern.

Suggested Websites

- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Maths

Please choose from the following activities so that your child is doing some maths each day :-

- a lesson from White Rose,
- play garage games on TT Rockstars,
- log on to Numbots,
- practise any of the 4 formal methods
- play a game from the suggested websites.

It would be beneficial if they could do a mixture of the activities over the week.

❖ WHITE ROSE MATHS LESSONS

White Rose Maths are giving daily tutorials. Every session comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

Just follow these four easy steps...

1. Click on the set of lessons for your child's year group.
2. Watch the video with your child.
3. Find a calm space where your child can work for about 20-30 minutes. The activities can be printed off or you can just answer them on paper or even just discuss the answers.
4. Use the video guidance to support your child as they work through a lesson.

The lessons follow through **progressively** so they need to be done in order to build up understanding of the concepts, starting with the first lesson in **Week 1, Unit and non-unit fractions**. Children often find fractions hard to understand as it becomes more difficult but following through these lessons should ensure they gain a good understanding. If you have started at a different point other than **Week 1, Unit and non-unit fractions** it might be worth back tracking so your child as completed all of the below lessons.

Home Learning – Year 3	
Week 1	+
Week 2	+
Summer Term – Week 1 (w/c 20 April)	+

Week 1 Begins with Lesson 1 - Unit and non-unit fractions (Revision of what we have done in school)

Week 2 Begins with Lesson 1 – Fractions on a number line (Lesson 1-4 revision of what we have done in school, Lesson 5 is new learning on equivalent fractions)

Summer Term – Week 1 (w/c 20 April) Lesson 1 – Equivalent Fractions (2) This is work we haven't covered in school, if your child is struggling please don't worry this work will be consolidated in school at some point.

The activity sheets do get progressively harder, if your child completes the first page and then begins to struggle with the second page don't worry and leave it at that point.

<https://whiterosemaths.com/homelearning/year-3/>

❖ **TT ROCKSTARS**

Well done to everyone who has completed their 10 games on garage for the last 2 weeks, there were some impressive speed and accuracy.

Please try and play 10 games on garage this week. We have set it up so a new session that will start on Monday 4th May 9am till Friday 9 May at 6pm .

We will be viewing your results to see how you are doing, see how many questions can you complete in each game, it will record your average speed and average accuracy.

❖ **NUMBOTS**

Although Numbots starts very easy, over time it really will improve your child's mental arithmetic ability. We'd like them to play on it for 5 or 10 minutes a day, by doing this you will also see they become quicker at completing calculations for the 4 formal methods. You can access it through TT Rockstars, click 'story,' see how many coins you can earn so you can buy new parts for your robot, you could send us a picture of your robot so we can see what it looks like. We can see from our Stats some children are making super progress – so well done to you! An information sheet was pinged to you with the last set of work to give you more understanding of the program.

❖ You can also practise the 4 formal methods using the sheet we sent out when school first closed.

❖ **Suggested Websites**

<https://www.topmarks.co.uk/maths-games/7-11-years> choose any category

<https://www.timestables.co.uk/speed-test/>

<https://mathsframe.co.uk>

Username: crowlees

Password: crowlees

Click on resources then National Curriculum. Scroll down the page to Year 3 Programme of Study. For each of the below, there are worksheets and online games to help develop your child's understanding.

Topic

On Friday 8th May it is V.E. Day

There is going to be a minutes silence at 11am and at 3pm there will be a TV broadcast which will include the speech from Winston Churchill that day if you would like to watch it. The following clip explains a bit about V.E. Day

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>

Watch up to 2 minutes 15 seconds

There are lots of VE resources on Twinkl that you **could** use such as PowerPoints, bunting, fact files, design a medal, colouring sheets. The website Twinkl is offering free access to some resources to help support parents at this time. Visit www.twinkl.co.uk/offer to sign up. Use the code CVDTWINKLHELPS. Then navigate to the 'Parents hub'.

Science

This half term our Science topic is Plants.

Key Question: What are the different parts of flowering plants? What are their functions?

Produce a poster, leaflet, powerpoint, or interview to explain the main parts of a flowering plant and what their functions are. Also include examples of different plants.

Don't forget you can send us what you have done to the email address above in red.

In addition, it is important that your child:

- Reads an age appropriate book daily - at least 20 minutes.
- Practices their phonics – phase 4, 5 tricky words and year 2 and 3 common exception words.
- Exercises regularly – <https://app.gonoodle.com/> Gonoodle is an excellent free website (you have to sign up for a free account) that provides videos for exercise. We use this regularly in Year 3 – your child will have their favourites! They could even create their own 'Gonoodle' to a favourite song! Joe Wicks is also doing a PE fitness session at 9am Mon-Fri via his channel on YouTube – The Body Coach TV.
- Practises handwriting weekly – they could write out their spellings or a favourite poem or song

BBC Bitesize Daily lessons

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

From 20 April, you'll be able to access regular daily lessons in English and Maths, as well as other core subjects, in an expanded version of our website and also on special programmes broadcast on BBC iPlayer and BBC Red Button. BBC iPlayer and the Red Button service will host Bitesize Daily. These are six different 20 minute shows, each designed to target a specific age group, from ages five to 14, and for pupils throughout the UK. Experts and teachers will be involved, covering what should be learned that day for the different year groups and key stages. Maths, Science and English will be covered in dedicated programmes, and other subjects such as History, Geography, Music and Art will also be covered.

Take care of yourselves and keep safe

From Miss Smith and Mrs Dook



Summer 1 RE: All about Sikhism

This half term we would have been exploring the Sikh religion. There is no reason at all why you can't do that for yourself over the coming weeks!

Most of the clips listed here are BBC clips old and new. The new BBC Bitesize daily curriculum has Sikhism clips, but the other clips mentioned below are not currently available on the BBC website. However they are on Youtube. Either follow the links below or search 'my life, my religion: Sikhism' on Youtube to get the whole playlist.

You could either:

- a. 1) watch the videos
- 2) watch them again and pause it to make notes
- 3) turn these notes into a mind map or booklet about Sikhism.

OR

- b. Watch the clips and then have a go at some of the different activities suggested below with each question.

This should not all be done in one go! Enjoy finding out a little each week so that next time you meet a see a Sikh person you understand a little about them!

1. **What is Sikhism?** <https://www.youtube.com/watch?v=qXhV3dMxSzE>
<https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zkjpkmn>

Watch the clips and see how you get on with the quiz in the bitesize section.

2. **Where do Sikh's worship?** The Gurdwra <https://www.youtube.com/watch?v=BjHfAug1K8E>

Have a look on google maps. Where are the nearest Gurdwaras to where you live?
Explore the website <https://www.bradfordgurdwara.com/> . It is especially useful to look at their photo gallery and also to explore the many activities they contribute to within their community.

3. **How do Sikhs treat the Guru Granth Sahib?**

<https://www.youtube.com/watch?v=h2LbTwwGsAY>

Think about how this is similar and different to how you treat things that you love.
e.g. how do you treat your favourite toy

4. **Who was Guru Nanak and the 10 Gurus and why were they important?**

<https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zr86cqt>

<https://www.youtube.com/watch?v=4bUttgP4gB8>

5. **What is the festival of Vaisakhi? Why and how is it celebrated?**

<https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/z6qqy9q>

https://www.youtube.com/watch?v=FRpygummmh8&list=PLcvEcrsF_9zLhNdOWcIo9cFJulSN NahS2&index=9&t=0s 2.22

Create a cartoon strip for either a story Guru Nanak and the boulder (from question 4) or the formation of the Khalsa as celebrated at Vaisakhi.

6. What are the 5K's and why are they important to Sikh?

https://www.youtube.com/watch?v=QYW10gv3jm0&list=PLcvEcrsF_9zLhNdOWcIo9cFJulSN NahS2&index=7

Draw the 5 Ks and add a caption to explain their significance.

7. Finally, watch 'Don't freak, I'm Sikh' <https://www.youtube.com/watch?v=NZkAo7EkYPI> 1:52

- How do you think some people treat people who look different?
- Why do you think they do that?

The man in the clip (Pardeep) tells us why he is proud to be a Sikh.

Look at all you have learnt about Sikhism. Make a list of all the things that might make this man proud of being a Sikh

Pardeep is proud to be Sikh because...

Best Wishes from Mrs Bentham