

Hello Year 2,

We hope you are keeping well. Below you will find this week's work: please complete as much or as little as you feel is appropriate in your household. It has been great hearing about what you've been up to and seeing the work you've been completing – remember you can send pictures and updates to us at the Year 2 email (crowleesyr2@gmail.com).

Miss Lee and Mrs Turner

English

Grammar: Please find the attached PDF for 'Adding suffixes'. We have practised adding most of these suffixes in Phonics lessons so this will be a refresher to check what you can remember. This is also a fun game where you become an 'Adjective Detective' <https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/>

Spellings: Spelling Shed is updated every Monday with the spellings that you should be learning for that week. You could spend ten minutes practicing each day, then ask your grown up to give you a spelling test at the end of the week to see what you can remember. Below are some spellings that you could use to practise your handwriting:

hiking	shiny
hiked	being
hiker	shining
nicer	scary
nicest	scaring

Reading and Writing: Please continue with the final task from 'The Magical Teaching Box' unit.

p. 17-18	Write your own Magic Box poem. We'd love to read your finished poems so please send them to us at the Year 2 email address.
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In addition to this, we'd like you to write a set of instructions for an activity that some of you may have been doing at home – planting seeds. You can research and/or ask a grown up to help you learn about the steps for planting seeds of your choice and then write them in a format you prefer (written, typed up, or PowerPoint). The more detail you add, the more effective your instructions will be. Maybe you have your own photographs that you could add?

It is very important that you keep reading at home – you should be aiming for around 15 minutes per day. You can read age appropriate books, but there are also lots of books available here that you can access, along with activities:

<https://www.oxfordowl.co.uk/please-log-in>

Username: year2@crowlees

Password: Crowlees3041

RE:

This term we would have been learning about special places and why they are so important to believers in different religions. Read through the following questions and discuss what you think the answers would be. If you're not sure, you could ask a grown up or do some further research.

- What places of worship can you think of? What do they look like?
- What do people do when they go to their special place of worship?
- Find out three objects that Christians use to worship and what they symbolize
- What does 'sacred' mean?
- What would you like to find out about how Hindu's worship?