

Hello, Year 2!

We hope you are all well. Here is this week's home learning: you can complete much or as little as you feel is appropriate in your household. As always, you can send us your updates to the Year 2 email (crowleesyr2@gmail.com). The work that has been sent so far looks great and it's been lovely to stay in touch with you.

Miss Lee and Mrs Turner

English

Grammar: Peter Pan. Read the sentences and change the words that are underlined so that they make sense. Can you write the correct word so that it's written in the past tense? (E.g. fly/flew, landing/landed).

Punctuation: Apostrophes. Complete the table to find the contractions of words.

Spellings: Spelling Shed is updated every Monday with the spellings that you should be learning for that week. You could spend ten minutes practicing each day, then ask your grown up to give you a spelling test at the end of the week to see what you can remember.

| | |
|----------|---------|
| November | half |
| December | minute |
| after | quarter |
| past | month |
| hour | second |

Reading and Writing

Task 1: Comprehension. Read the extract from Peter Pan and answer the questions. Once this is done, read the story in full. If you don't have a copy of the story, you can listen and read along here:

<https://www.youtube.com/watch?v=eslMGeOePxo>.

Task 2: Character descriptions. Around the picture of each character, write words to describe their characters, the way they look, what they wear, what kind of person they are, where they live and who they have as friends. Then, write a paragraph in full sentences to describe them. Remember to use different types of punctuation such as exclamation marks and question marks. Can you include a 'Did you know' question?

Task 3: Imagine you flew with Peter to Neverland – you need to write a letter to your grown-up telling them what has happened so they know that you're safe. Tell them all about your trip using descriptive phrases and the past tense (e.g. We *glided* through the air before landing at Peter's *cosy* home. It isn't a normal house as you would expect, it's an *old, large* tree trunk! You can't get in unless you know the secret password.)

- What did Peter do to help you fly? Describe how the magic looked and felt. How did it feel when you were flying?
- Were you worried at all?
- What would you see as you flew over London?

- What would you see as you flew over Neverland?
- Remember to include Peter’s instruction – “Second star to the right then straight on till morning”.
- It is very important that you keep reading at home – you should be aiming for around 15 minutes per day. You can read age appropriate books, but there are also lots of books available here that you can access, along with activities: <https://www.oxfordowl.co.uk/please-log-in>

Username: year2@crowlees

Password: Crowlees3041

Maths

Times Tables Rockstars: Ten minutes a day on here can make a real difference. It is also beneficial to simply write the times tables down as this helps to notice the patterns in each (e.g. $0 \times 2 = 0$, $1 \times 2 = 2$ etc.) Again, we’ve set you a challenge of 10 games in your ‘Garage’.

Numbots: Accessed through Times Tables Rockstars, this is a great resource for those in Year 2 to practice basic number skills which will help support further learning.

White Rose Maths:

This week we will again be progressively following Summer Term Week 9. You can now follow this link to a Google Drive where you will find all the resources and videos saved for you to access for this week:

<https://drive.google.com/drive/folders/1ukCNEQvmCkZ5W1etprTBnlrftEqbB9GI?usp=sharing>

Find a calm space where you can work for about 20-30 minutes. The activities can be printed off or you can just answer them on paper, or even just discuss the answers. You can use the video guidance to help as you work through a lesson.

Topic

Geography



Locating Islands.

Captain Hook uses maps to direct his ship around Neverland.

He’s planning a trip to the United Kingdom as he’s never been before, but the names of the islands aren’t on his map.

First, read through the presentation for ‘Locating Islands’. Then use Google Maps or an Atlas to find and identify the islands of the UK.

Science

Floating and sinking.

Ships, like Captain Hook's, float on the water. If you were to build a ship, what materials do you think you would use and why?

You will need a large bowl of water and a range of objects to test (make sure some are hollow and some solid).

1. Fill the bowl or container around two thirds full of water.
2. Make a prediction for each object – will it float or sink?
3. Gently place each object on the water and complete the chart to show what happened.
4. Write a sentence or short paragraph explaining the results of your experiment.



RE

How do we care?

Christians believe that Jesus told us to 'love thy neighbour'. Other religions also follow similar rules set by those they worship.

1. Read through the presentation about the Life of Mother Teresa, then try and answer the questions.
2. Research a famous person from another faith who showed care to their neighbour? How were they similar to Mother Teresa?

Music

Watch this video about pulse.

<https://www.youtube.com/watch?v=qN7gkz12fL8>

The Pulse is the heart beat of the music. When you sing 'heart beat, heart beat' you are singing 4 beats:

| | | | |
|-------|------|-------|------|
| 1 | 2 | 3 | 4 |
| Heart | Beat | Heart | beat |

Learn the song and join in with the actions.

Peter Pan Rhythms:

| | | | |
|-----------|------|----------|------|
| 1 | 2 | 3 | 4 |
| Pet - | er | Pan | |
| Cap - | tain | Hook | |
| Wen - | dy | Dar - | ling |
| Croc - o | dile | Croc - o | dile |
| - | | - | |
| Tink - er | bell | | |
| The | Lost | boys | |
| Ti - | ger | Li - | ly |

Here are the names of some of the characters from Peter Pan. Can you clap their names keeping in time with the pulse?

Which other Peter Pan characters could you clap the names of?