

Hello, Year 2!

Week Beginning: 22nd June 2020

Here is this week's home learning: you can complete much or as little as you feel is appropriate in your household. As always, you can send us your updates to the Year 2 email (crowleesy2@gmail.com).

Miss Lee and Mrs Turner **English**

Grammar: Plurals. Watch this BBC Bitesize video before completing the worksheet:

<https://www.bbc.co.uk/teach/skillswise/plurals/z7trpg8>. Here you will also find further worksheets if you'd like to do more practice.

Punctuation: Full Stops, Question Marks and Exclamation Marks.

Spellings: Spelling Shed is updated every Monday with the spellings that you should be learning for that week. You could spend ten minutes practicing each day, then ask your grown up to give you a spelling test at the end of the week to see what you can remember.

This week's spelling are: **Homophones and conjunctions: the best way to learn these spellings is to use them in a sentence.**

night	whole
knight	because
blue	so
blew	that
hole	or

Reading and Writing

Task 1: Singular and Plural. First, you will need to identify the correct spellings before writing sentences where you have changed the noun from singular to plural.

Task 2: 'Rainbows, Rainbows Everywhere'. Read the explanation text about rainbows or listen to it here: <https://soundcloud.com/talkforwriting/rainbows/s-Mt28P9OJIXO> then answer the four 'sticky note' questions about the text.

Task 3: Complete the 'Rainbows, Rainbows Everywhere' vocabulary challenge sheet.

Task 4/5: Complete the 'Rainbows, Rainbows Everywhere' Reading challenge- don't forget to review the webpage/book too.

It is very important that you keep reading at home – you should be aiming for around 15 minutes per day. You can read age appropriate books, but there are also lots of books available here that you can access, along with activities: <https://www.oxfordowl.co.uk/please-log-in>

Username: year2@crowlees Password:

Crowlees3041 **Maths**

Times Tables Rockstars: Ten minutes a day on here can make a real difference. It is also beneficial to simply write the times tables down as this helps to notice the patterns in each (e.g. $0 \times 2 = 0$, $1 \times 2 = 2$ etc.) *Studio* – We have set a challenge to play 10 sessions in your ‘studio’. Will 2M or 2W win this week by having the most children who have completed them all?

Numbots: Accessed through Times Tables Rockstars, this is a great resource for those in Year 2 to practice basic number skills which will help support further learning.

White Rose Maths: Follow these four easy steps:

This week we will again be progressively following Summer Term Week 7. You can now follow this link to a Google Drive where you will find all the resources and videos saved for you to access for this week:

<https://drive.google.com/drive/folders/1dfF5x72SBP5M09b3ThuOI7eyYAAKzE4F?usp=sharing>

Find a calm space where you can work for about 20-30 minutes. The activities can be printed off or you can just answer them on paper, or even just discuss the answers. You can use the video guidance to help as you work through a lesson.

Arithmetic Questions

Please find attached some arithmetic questions for you to complete.

Topic

Science

World Habitats: Read through pages 1-13 on the lesson presentation. Then choose one of the following habitats to research in more detail: rainforest, ocean, arctic, desert (there is an attached sheet to help you to organize your ideas). If you prefer you could present your research as a news report or a poster- it's your choice. Finally, go back to the lesson presentation and discuss the last 5 slides with a grown up. **E.g. why couldn't a polar bear survive in a desert?**

Art

Can you create a 3D model of your chosen world habitat- you could use a shoebox or cereal box to create it. We'd love to see your creations- please send a photo to our year 2 email if you'd like to share.

Examples:



History

How The Titanic went down: A very famous film producer wants to make a film about The Titanic but he's struggling with the scene where the ship sinks. He keeps getting told lots of different facts. He needs your help. Open up the lesson presentation and look very carefully at the different pictures- what seems to be the same in each one (this will mean it's more likely to be historically true)? Once you have completed your investigation, create a poster showing how you think The Titanic really went down.

Music

Found sounds

<https://www.bbc.co.uk/teach/bring-the-noise/found-sounds/z62mqp3>

Watch the first video on this page about found sounds.

The children in the video make a big box bass. Which instrument does this remind you of?

Make a Mini Box bass (An adult needs to help you with this)

You will need:

Plastic container (e.g. recycled ice cream tub)

String

Pencil

1. Ask a grown up to make a hole in one end of the ice cream tub.
2. Cut the string a bit longer than the pencil. Thread the string through the ice cream tub.
3. Stand the pencil on the top of the ice cream tub and tie the other end of the string round the top of the pencil.

More instructions can be found on the website.