

Hello, Year 2!

We hope you had a lovely half term and enjoyed the sunshine! Here is this week's home learning: you can complete much or as little as you feel is appropriate in your household. As always, you can send us your updates to the Year 2 email ([crowleesy2@gmail.com](mailto:crowleesy2@gmail.com)).

Miss Lee and Mrs Turner

## English

Grammar: 'Consolidating Nouns and Verbs'. Please complete the attached activity sheet.

Punctuation: 'Consolidating Punctuating Sentences'. Please complete the attached activity sheet.

Spellings: Please find this week's spellings below. Spelling Shed is updated every Monday with the spellings that you should be learning for that week too. You could spend ten minutes practicing each day, then ask your grown up to give you a spelling test at the end of the week to see what you can remember.

any	Christmas
many	beautiful
clothes	busy
water	poor
pretty	kind

## Reading and Writing

### The Titanic (Links to our History topic)

Task 1: Complete 'The Titanic' reading comprehension.

Task 2: Research: Find out 10 more facts about The Titanic and write them down. You can present this however you like (for example a poster, a spider diagram or a Powerpoint).

It is very important that you keep reading at home – you should be aiming for around 15 minutes per day. You can read age appropriate books, but there are also lots of books available here that you can access, along with activities: <https://www.oxfordowl.co.uk/please-log-in>

Username: year2@crowlees Password:

Crowlees3041

## **Maths**

**Times Tables Rockstars**: Ten minutes a day on here can make a real difference. It is also beneficial to simply write the times tables down as this helps to notice the patterns in each (e.g.  $0 \times 2 = 0$ ,  $1 \times 2 = 2$  etc.) This week we've set you the task of at least 10 games in your 'Garage'.

Rock Slam! – We will be sending out challenges to playing against you, so keep an eye out for the notification!

**Numbots**: Accessed through Times Tables Rockstars, this is a great resource for those in Year 2 to practice basic number skills which will help support further learning.

## **White Rose Maths:**

This week we will again be progressively following Summer Term Week 4. You can now follow this link to a Google Drive where you will find all the resources and videos saved for you to access for this week:

<https://drive.google.com/drive/folders/1LUaZVZRDBhHNhed2h3A6tGFF0ChINqOb?usp=sharing>

Find a calm space where you can work for about 20-30 minutes. The activities can be printed off or you can just answer them on paper, or even just discuss the answers. You can use the video guidance to help as you work through a lesson.

There is also a 'Year 2 Maths Mat' attached. This is a revision resource of the objectives covered so far this year.

## **Topic**

### **Science: Animals and their Habitats**

Use the Powerpoint 'Living, Dead or Never Alive' to recap what all living things do and what things are alive (e.g. plants in the ground), dead (leaves that have fallen to the ground) and things that have never been alive (e.g. houses). Then complete the two attached activity sheets. If you don't fancy the sheets, maybe when you are out on your walk, you could look for things that are Living, Dead or Never Alive and take a photograph of them.

## **Music**

Music: Jack and the Beanstalk

Song 6: I am the Golden Hen

<https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song6/zd96mfr>

Learn the Song with Sarah Jane.

Listen to the first verse and sway in time with the music.

Can you think of some actions to go with verse 1 to help you learn the words?

At 2:40 Sarah-Jane talks about the melody of the chorus and asks you to listen to whether the notes go up or down. Move your hand up or down as the notes go up or down.

Can you think of some actions for verse 2 and 3?

For the line 'Some of us can hop' in verse 3, can you try just hopping on the word 'hop'?

The full vocal version for this song is lower down the page.

Episode 11 and 12 are the parts of the story that go along with this song, you might like to watch them once you've learnt the song.