

Year 6 Overview

Autumn term

U2.2 Creation and science: conflicting or complementary?

1	<p>What is the purpose of Genesis 1:1 – 2:3?</p> <p>What scientific explanations are given of the beginning of the universe?</p>	<p>Study the biblical account of creation</p> <p>Study the scientific account of the beginning of the universe</p> <p>Discuss purposes of texts</p>
2	Is science and the bible complimentary or contradictory?	Identify arguments for each and debate them. Read interviews with Christian scientists.
3	How is creation and the creator 'magnified' through art and music?	Look at the psalms and images from picturing creation
4	What is stewardship? What does it involve?	If God was to return to earth in a years time what changes would you want to put in place?

U2.4 Was Jesus the Messiah?

1	<p>What qualities does the Messiah need to have?</p> <p>KA: He must be able to rescue and restore them.</p>	<p>Explain how the OT looks forward to the coming of a 'rescuer' who could save them from their current situation.</p> <p>Create 'wanted' poster</p>
2	<p>KQ: Did Jesus fulfil the qualities of the Messiah?</p> <p>KA: Christians believe he did, Jews do not.</p>	<p>Research fulfilment of prophecies as found in the gospel of Matthew.</p> <p>Imagine you had interviewed Mary. What might they say?</p> <p>Write a newspaper article in response to the 'wanted poster'.</p>
3	<p>Has the true meaning of Christmas been lost?</p> <p>Perhaps not lost in all cases but certainly diluted or overshadowed by Christmas materialism and fun.</p>	<p>Make a list of as many words associated with Christmas as they can in 1 minute. How many of them are relating to Jesus?</p> <p>Look at Christian advertising campaigns at Christmas time.</p> <p>Write a dinner table script for a Christian and a non-Christian household.</p>
4	<p>KQ: What would the Messiah say now in the 21st Century?</p> <p>KA: Individual responses</p>	<p>Imagine that there is a God: if this God sent a new messenger to Earth in the twenty-first century, what would the messenger say? It would need to be a message for all people, not just those who believe in God!</p>

Spring term

Key Question U2.11 Why do some people believe in God and some people not?

1	<p>Exploring belief: KQ: What questions might we ask about the nature and existence of God? KQ: What are people main stances on the existence of God? KQ: What are the main sources of authority that help people decide their views? KQ: What affects peoples beliefs</p>	<p>Gather together a range of questions about God</p> <p>Identify key religious terms and sources of authority</p> <p>Discuss the impact of experience and background</p>
2	Why do some people believe in God?	Look at key arguments
3	<p>Why do some people not believe in God?</p> <p>Look back to the previous week to debate God's existence</p>	<p>Look at hey arguments</p> <p>Hold a class debate</p>
4	Is faith restrictive or liberating?	Opportunity for reflection and chance to write about own beliefs.

U2.7 What difference does the Resurrection make for Christians?

1	<p>Why do Christians believe Jesus was resurrected? KA: Christians believe that the evidence for this is stronger than the evidence against.</p>	Explore key arguments for the resurrection.
2	<p>How does faith in a resurrected, living Lord Jesus comfort and inspire Christians? They believe that if Jesus had this power, then he is powerful enough to raise them from death too.</p>	<p>Look at the difference in mood between a good Friday and an Easter Sunday service. Explore the hymns and symbolism that are used.</p>
3	<p>Why is it that many Christians feel that the resurrection of Jesus means that death is not the end? How does that give them hope in life's circumstances? KA: Life can seem unfair but Christians believe there are better things to look forward to for eternity in heaven. KQ: Which emotions might a Christian feel at a funeral and why? KA: Sorrow, pain, joy, hope, grief, rejoicing – perhaps all at once.</p>	<p>Look at the life of Desmond Tutu.</p> <p>Talk about the differing tone of Christian funerals and those of people who do not believe in God.</p>
4	<p>If you were one of Jesus' disciples, what would you include in a scrapbook of your memories? KA: Lots of focus on the resurrection</p>	<p>Use a clip from Pixar's 'Up' to talk about Ellie's scrapbook. What would you put in a disciple's scrapbook?</p>

Ian Jones – Walk Thru the bible Old Testament course covering understanding of the people of God.

Summer Term

Key Question U2.14 How does religion help people live through good and bad times?

1	KQ: How are light and dark used symbolically within world religions? KA: Light is used for good and darkness for bad. KQ: What big questions do we have about life and death? Are they easy to answer? KA: Many different questions and many are difficult to answer	Identify use of light and darkness within religious symbolism Explore 'big questions'
2	How does people's faith help them through life? KA: Guides their perspective and actions.	Look at having an attitude of gratitude Guidance in difficult situations Prayer – unburdening of worries
3	What do different religions believe about the afterlife? KA: A range of beliefs	Look at a range of beliefs about the afterlife
4	How does faith help people to respond to death? KA: Faith helps people to look beyond death to something better. It gives hope. (But of course can also bring great sorrow).	Explore artwork that provides themes of hope and life after death.