

Year 5 Overview

Autumn Term

U2.1 What does it mean if God is holy and loving?

1	<p>KQ: What does the bible teach about the character of God? KA: He is holy and loving, someone to be held in awe and someone to run to. KQ: What do Christians mean by 'knowing God?' KA: They have experienced or been made aware of his love and power.</p>	<p>Explore Psalm 103 written by David Isaiah 6 written by Isaiah 1 John 4:7-13 believed to be written by John. What do they teach about the character of God?</p>
2	<p>How do Christians respond to the character of God through architecture and music? How do they respond when they face persecution?</p>	<p>Look at a range of buildings and songs to identify how the balance is demonstrated of the holiness and love of God. Story of Corrie Ten Boom</p>
3	<p>Does God need to be both holy and loving? Christians believe this brings a balance of compassion and wisdom/humility. What would your 10 guidelines for living be?</p>	<p>Imagine a God who was only loving or only holy? What would the church be like? Children create their own rules for living if they were in charge of the universe.</p>
4	<p>What do other religions teach about confession and forgiveness? Judaism, Islam and Sikhism all place great emphasis on the purity of their god and the importance of seeking forgiveness.</p>	<p>Rosh Hashanah Yom Kippur Islamic Hadith Guru Granth Sahib quotes</p>

2.8 What kind of king is Jesus?

1	<p>KQ: What legacy would you like to leave on earth? Do Christians think Jesus came to Earth to get people into Heaven, or to make the world more like Heaven? KA: Both</p>	<p>Personal responses Explore key teachings from Lord's prayer and 'kingdom of God' parables.</p>
2	<p>KQ: Is Jesus a popular 'king'? KA: No, it isn't easy for Christians to live in the way Jesus wants them to live so many reject it. He isn't the kind of ruler many people want want! He doesn't promise power, money and status.</p>	<p>Look at the parable of the tenants and the feast Look at the response of the Pharisees. Look at modern responses</p>
3	<p>KQ: What might the Kingdom of God look like in Mirfield? If I were queen of the world, king of the world, then I would...</p>	<p>Look at the needs of the local community and how the church could seek to help meet these needs. Pupils write their own poem in response to this unit.</p>

Spring Term

Key Question U2.12 What will make our city/town/village a more respectful place?

1	<p>KQ: How religious is our world today? KA: Our world is still very religious although many people choose not to follow any religion or some only follow it in a cultural sense.</p>	<p>Look at local statistics and national statistics and identify the demographic of our local area.</p>
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2	<p>What similarities and differences do we see between the religions in our community? All faiths place emphasis on compassion and charity and the value of life. Some religions see their actions as ‘earning’ favour, Christianity see their actions as a response to God’s kindness and love. Styles of worship can differ even within a particular religion e.g. a service at St Mary’s church would have differences to a service at Mirfield Evangelical.</p>	<p>Look at photo packs and statements for different religions – make a list of identifying features – what are the similarities and differences.</p>
	<p>Does our community benefit from the faith communities within it? KA: Community activities, provision for the vulnerable, teaching and support for schools, family support</p>	<p>Imagine a community with no religion. Do you think it would be a good place or not?</p> <p>What would Mirfield be like without any faith communities? How would people of faith feel if they weren’t allowed to ‘be themselves’. Relate to harm of intolerance.</p>
3	<p>How do faith communities work together for the benefit of others? community harmony does not mean ‘being all the same’ but does mean ‘accepting our differences’. People should not be asked to ‘water down’ their beliefs but to treat each other with respect.</p> <p>What will make our city/town/village a more respectful place?</p>	<p>Explore ‘Yartown’. Is it a positive place to live. Why? Why not?</p> <p>Create a community charter of peace</p>

U2.5 – What would Jesus do?

1	<p>How did Jesus respond to people’s failings? KA: forgiveness, restoration and trust How does this motivate Christians to forgive? Because they have been treated graciously by God.</p>	<p>Jesus response to Peter’s denial Corrie Ten Boom meeting her captor</p>
2	<p>Who did Jesus focus on helping? KA: Societies outcasts</p> <p>How does this motivate Christian service? Christians focus on the vulnerable in society and are keen to share the good news of Jesus with them.</p>	<p>Look at a range of encounters between social outcasts and Jesus Look at his encounters with the proud and greedy.(Pharisees/cleansing of the temple)</p> <p>Relate this to Christians going into prisons/ working with the homeless</p>
3	<p>KQ: What value is there in thinking about Jesus’ example? KA: Christians believe Jesus’s priorities are not easy to live for BUT they do benefit our community. Share children’s own views</p> <p>KQ: If this is a hard way to live what motivates them to do this joyfully? KA Recognising the sacrifices Jesus made for them</p>	<p>Pupils own reflections on what they have heard.</p>

U2.6: What did Jesus do to save human beings?

1	KQ: How do the 'stations of the cross' help to answer our unit question? KQ: The help us to stop and consider how what Christians believe about the pain and grief of the crucifixion.	Revisit the events of the crucifixion using the stations of the cross as astimulus
	KQ: What do Christians mean when they say Jesus death was a sacrifice? KA: Christians belief Jesus willingly gave up his life to save people from the penalty of their sins and bring them back to God	
2	Why is it important for Christians to remember Jesus death regularly? KQ: To keep Jesus at the heart of everything they do. How does Jesus sacrifice motivate Christian sacrifice? KA: Quote by CT Studd " If Jesus Christ be God and die for me then no sacrifice is too great for me to make for him"	Look at the purpose of 'the Lords Supper' Look at the life of CT Studd and other People of faith.
	3	What other things have people made huge sacrifices for? People have lost their lives in wars. What things would motivate you to make sacrifices? What things would you not be willing to give up? Why?

Summer Term

U2.13 Why is pilgrimage important to some religious believers?

1	KQ: What are some of the key religious pilgrimage sites? How are they similar/different? (Islamic Hajj, Catholic - Lourdes, Jewish- Jerusalem, Hindu – River Ganges, Sikh – Golden Temple) All very different but they are all places which tell a story and are held in great respect. They are places that encourage self-reflection.	Explore a range of pilgrimage sites looking for similarities and differences
2	KQ: Why do people choose to go on a pilgrimage? Why might they not go? KA: Duty, Interest, Enthusiasm, Time of reflection and refocusing	Explore the purposes and motivations for a pilgrimage
3	KQ: What would I include in a new pilgrimage site for the 21 st Century? KQ: What motivates the choices I make: a sense of duty? Seeking pleasure? Wanting to find things out/see for myself? KQ: What would the benefits of a pilgrimage for all people?	Children imagine what their 'special place' would be like and why? Explore our own motivations for the things we do. Explore benefits of setting aside time for reflection.