



## MATHEMATICS

- Multiply up to 4 digits by 2 digits
- Calculating area
- Divide up to 4 digits by 1 digit with remainders
- Fractions – equivalence, fractions greater than 1, converting improper fractions to mixed numbers and vice-versa
- Fractions – order fractions, add and subtract fractions
- Arithmetic tests



## ENGLISH

- **Narrative** – *the children will read 'The London Eye Mystery'. They will complete writing activities linked to the problems which occur in the story. They will write an alternative story- The Eiffel Tower mystery*
- **Non-chronological reports** – the children will write reports linked to our topic.
- **SPAG** – determiners, direct and indirect speech, parenthesis, building cohesion, Year 5 spelling patterns

## WAYS YOU CAN HELP AT HOME

- Practise spellings weekly in spelling booklet. Copy each word 5 times into the book. Then do further practise using the 'look, cover, write, check' method.
- Use Spelling Shed to practise the weekly spellings.
- Listen to your child read regularly and ask detailed questions about the books read at home.
- Encourage your child to practise their times tables and number facts on a weekly basis including TT Rockstars. Other websites for maths activities 'Mathsframe' - many games/activities are free and 'Hit the Button' website.
- Weekly Maths Challenges will be sent home.
- Optional London Eye work – Choose a project from this list: Design your own model of the London Eye, Research how the London Eye was built and make a timeline of activity, Create an advertisement to entice people to visit London and ride the London Eye, Design a new London Eye.

## TOPIC France

- **Science** – *Forces*
- **Computing** – *We are game makers. Using Scratch to create simple games.*
- **Geography** – *France – What is Europe? What are the countries included, and their capital cities? Detailed study into France*
- **Art** – *Henri Matisse (linked to France)*
- **RE** – **What will make our city/Town/Village a more respectable place?**
- **PE** – ***gymnastics*** – *partner balance. Using tension and cooperation.* ***Fitness*** – *circuit training to build up stamina and body strength*
- **DT** – *designing and making a quiche in groups*
- **RE** – *What will make our community a more respectful place?*
- **French** – *learn key classroom language, learn the names of some animals and how to make them plural, learn the colours*