

CURRICULUM OVERVIEWS

YEAR 4: Summer 2 2021

MATHEMATICS

- Turns, angles and right angles in shapes
- Compare, identify and order angles
- Recognise and describe 2-D shapes
- Focus on identifying types of triangles and quadrilaterals
- Symmetry
- Horizontal and vertical lines
- Lines of symmetry
- Complete symmetric figures
- Describe position on a grid
- Move objects on a grid
- Describe movement on a grid



TOPIC - The Vikings

- **History**- They will find out about the impact of the Vikings on Britain, thinking about whether the impressions we have are correct and how we know about the Vikings.
- **Music** – the children continue to learn to play the clarinet and develop their understanding of the musical notation and vocabulary.
- **PE – Athletics:** learning jumping, running and throwing skills, recoding their scores and improving individual performances
- **French** – This unit focuses on memory and performance when retelling a familiar story – The Very Hungry Caterpillar – in French. They are introduced to useful vocabulary from the story – numbers, days of the week, fruits, foods.
- **Art: Pop Art:** The children will study a variety of ‘pop artists’, learning about their lives and their art style. They will have opportunities to create art in the style of each artist using a range of skills including printing, painting and drawing.
- **RE** – Exploring festivals
- **PSHE** – Growing and changing
- **Computing** - Online safety and creating PowerPoints about animal habitats

ENGLISH

Text focus: Arthur and the Golden Rope (narrative)

- Narrative writing: Character descriptions and planning
- Diary Entry in character
- Persuasive letters

Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair). Revision of determiners.

WAYS YOU CAN HELP AT HOME

- Listen to your child read every day
- Encourage your child to regularly make use of TT Rockstars to practise times tables, and Spelling Shed to practise their weekly spellings.
- Research ‘The Viking’ period
- Practise the clarinet at **least once a week** practising the new notes covered in lessons and thinking about their mouth shape.

