



## MATHEMATICS

- Multiply 2 and 3 digit by 1 digit fluency
- Multiply 2 and 3 digit by 1 digit varied fluency and reasoning
- Division – practical (formal method)
- Divide 2 and 3 digits by 1-digit (formal method) Correspondence problems using multiplication and division
- Find the area of rectilinear shapes by counting squares.
- Unit and non-unit fractions
- Counting in tenths
- Equivalent fractions



## ENGLISH

- **Text focus: The Iron Man (narrative)**

Children will read 'The Iron Man' by Ted Hughes through their English lessons and in guided reading. They will write character descriptions, letters, and menus.

- Add clarity and detail to sentences by adding fronted adverbials.
- Expand noun phrases by the addition of modifying adjectives, nouns and prepositions (e.g. the teacher expanded to the strict teacher with curly hair)
- Plan, draft and write
- Assessing their own and others' writing so as to improve meaning and effectiveness
- Proof read for spelling and punctuation
- Read aloud their own writing to a group or whole class using intonation and controlling tone and volume so that their meaning is clear

- **Poetry:** The children will write poems based on our Geography topic of Scandinavia. They will look at different styles of poetry including haiku, cinquains and triplet poems to identify features. The grammar focus will be figurative language including similes. They will write their own poems about physical features or animals of Scandinavia.

## TOPIC

### Investigating Scandinavia

- **Science** – Electricity – identify appliances that run on electricity, construct simple electrical circuits, identify if a lamp will light in a simple series, recognise how switches work, recognise common conductors and insulators.
- **Computing** – Creating spreadsheets in Excel Technology and our lives
- **Geography** – Discovering the countries that make up Scandinavia. Investigating their physical and human features, the culture, the climate, and capital cities.
- **Music** – Learning music through playing clarinets and musical elements
- **PE** – Gymnastics – jumps, leaps, rolls, vaulting
- **RE** – The journey of life
- **French** – The theme is **animals** and **colours**. The key verbs are 'il/elle est' (he/she/it is), 'ils sont' (they are), il y a (there is/are).
- **Art** – Pencil sketching linked to the Iron Man
- **PSHE** – Keeping myself Safe

### WAYS YOU CAN HELP AT HOME

- Listen to your child read for at least 10 minutes every day.
- Read and discuss a variety of text types to your child
- Practise spellings regularly – the year 3/4 word list is in the middle of the children's reading records. Weekly spellings can always be found on Spelling Shed.
- Practise times tables regularly – TT Rockstars or Mathsframe