

TOPIC

Investigating Rivers

- **Science** – Changing state:
Compare and group materials together, according to whether they are solids, liquids or gases, observe that some materials change state when they are heated or cooled, and identify the part played by evaporation and condensation in the water cycle.
- **Computing** – taking digital photographs and edit them to produce a collage of their name (using www.fotor.com)
- **Geography** – investigating rivers and their features including the water cycle, river uses, erosion and our local river.
- **Music** – clarinets and musical elements
- **PE** – Net/wall games - children focus on developing the skills they need for net/wall games and on how to use these skills to make the game difficult for their opponent. They learn to direct the ball towards the target area and away from their opponent.
- **RE** – Why do Christians call the day Jesus died 'Good' Friday?
- **French** – The theme is animals and colours. The key verbs are 'il/elle est' (he/she/it is), 'ils sont' (they are), il y a (there is/are).
- **PSHE** – rights and responsibilities



MATHEMATICS

- Add and subtract fractions from each other and whole amounts
- Find fractions of a set of objects
- Calculate fractions of a quantity
- Recognise tenths and hundredths
- Divide 1 and 2 digit numbers by 10 and 100
- Revise bonds to 10 and 100
- Write, compare, order and round decimals
- Halves and quarters
- Continue to revisit column addition and subtraction and short multiplication through the weekly arithmetic test.



ENGLISH

Text focus: Wind in the Willows (literary classic)

The children will be reading Wind in the Willows, studying the language used and collecting descriptive vocabulary to help them write descriptions of the main character, Mole. They will also write a diary entry and letter in role as Mole. They will role play a conversation, write it in speech bubbles and then rewrite as dialogue.

They will then research and write non-chronological reports about animals that live in river habitats, and famous rivers.

WAYS YOU CAN HELP AT HOME

- Listen to your child read every day
- Practise spellings regularly – the weekly spellings are on Spelling Shed
- Practise times tables regularly – using the Sound check on TT Rockstars will help with rapid recall.
- Visit the local river and make observations about what you can see.
- Mathsframe - <https://mathsframe.co.uk/> (Password and login are both 'crowlees')
- Watch a film/tv version of 'Wind in the Willows' to compare to the text.