



### MATHEMATICS

- **Position & Direction:** order and arrange combinations of mathematical objects in patterns and sequences.
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).
- **Measurement:** mass, capacity and temperature. Choose and use appropriate standard units to estimate and measure); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using scales, thermometers and measuring vessels.
- Compare and order lengths, mass, volume/capacity and record the results using >, < and =

### TOPIC

#### The Sea

- **Geography-** Seaside: children will learn about the geographical features of the seaside.
- **History** – The Titanic: Children will learn about the events leading up to The Titanic disaster and the impact it had.
- **Computing** – *Coding.* The children will be learning to use the computer program Scratch to input sequences of instructions to make an on-screen sprite move.
- **Science** – The children will continue their learning about different habitats in the Outdoor Classroom.
- **Music** – *Sounds Interesting.*
- **PE** – *Skipping*
- **RE-** *Understanding Islam*
- **PSHE** – *Growing Up.* The children will be thinking about how they are unique, and how they can make change happen.

### ENGLISH

**Roald Dahl** – Children will learn about the life and work of Roald Dahl. They will study the books 'The Twits' and 'The BFG'. These texts will provide a stimuli for writing. Children will write persuasive letters, alternative chapters, instructions and character descriptions.

**Report Writing-** Children will learn about the sinking of the Titanic and the events that led to it. They will then write their own report outlining the key events.

**Punctuation and Grammar-** Children will continue to use commas to separate items in a list and apostrophes to indicate contraction (can't) and singular possession (Sam's car).

### WAYS YOU CAN HELP AT HOME

- Listen to your child read regularly.
- Read and discuss lots of different text types with your child.
- Encourage your child to complete their homework neatly and caref  
Practise spelling weekly.
- To know by heart number bonds to 10, 20 and 100.
- To practise 2x, 5x and 10x tables and to know their division facts off by heart.
- Visit the library or use the Internet to find out about what happened to The Titanic.
- To keep practising telling the time using o'clock, half past, quarter to and quarter past using analogue and digital time. If confident the children can also practise minutes past the hour e.g. 5,10,15,20,25 and minutes to the hour 25,20,15,10,5.

