



### MATHEMATICS

- Writing numbers in sequence to 10 and 20
- Estimation
- Addition on a number line
- Introduction to subtraction
- Shape: exploring 2D and 3D shapes, using their proper names and sorting them by different properties
- Exploring and continuing repeating patterns, using colours, shapes and objects

### TOPIC

#### Colour, Shape & Space

- **PSED** - signs of new life and spring, sharing and friendship.
- **Understanding of the World** – planting bulbs, colours of spring, plant life cycle.
- **Technology** – taking photos on the I pads
- **Expressive Arts & Design** – exploring textures in paint, making pancakes and baking Easter biscuits/buns
- **Music** – shape compositions, exploring sounds to represent different colours and feelings.
- **PE** – outdoor play, small indoor apparatus – throwing & catching using different equipment.
- **RE**- Easter story and looking at the colours in stained glass windows at St Mary's Church

### ENGLISH

- Learning new sounds: ch, ng, ai, ee, oo, oa, ar, or, igh, ur
- Reinforce correct letter formation in cursive font
- Composing a simple poem - Sequencing stories and events
- Encouragement of independent writing using phonic skills



### WAYS YOU CAN HELP AT HOME

- Listen to your child read every day
- Find and discuss lots of different text in the environment with your child
- Practise spellings on 'Spelling Shed'
- Enjoy playing simple games to encourage turn taking
- Explore the environment to find signs of spring
- Encourage your child to be more independent when dressing
- Discuss respect and responsibility with your child and what this means at home and school

