



MATHEMATICS

- Subtraction – breaking the whole and mixed numbers.
- Multiply unit and non unit fractions by an integer.
- Multiply mixed numbers by integers.
- Calculate fractions of a quantity/amount. Use fractions as operators and solve problems.
- Read, write, order and compare numbers with up to 2 decimal places.
- Decimals as fractions. Understand thousandths and as a decimal.
- Rounding, ordering and comparing decimals.
- Understand percentages as fractions and decimals.
- Equivalent FDP
- Problem solving using written calculations.

WAYS YOU CAN HELP AT HOME

- Practise spellings weekly in spelling booklet. Copy each word 5 times into the book. Then do further practise using the 'look, cover, write, check' method.
- Use spellzone.com website, click on word lists and search for the spelling pattern for that week e.g 'cious'.
- Listen to your child read regularly and ask detailed questions about the books read at home.
- Encourage your child to practise their times tables and number facts on a weekly basis including TT Rockstars. Other websites for maths activities 'Mathsframe' - many games/activities are free and 'Hit the Button' website.
- Weekly Maths Challenges will be sent home.
- Optional. Research about the Mayan Civilisation. Create a fact file, PowerPoint or model to show what they have researched.
- Find out about a real highwayman e.g. Dick Turpin. You need to find out when they operated; what they did; where they operated; how they died etc. The information can be presented in any way... be creative!

ENGLISH

Classic narrative poems – The children will read and respond to 'The Highwayman' poem. They will learn sections of the poem by heart. The children will plan and write an alternative ending to the poem.

Guided Reading- Dick Turpin, language features

SPAG – Synonyms – using a thesaurus. Changing nouns and adjectives into verbs. Using metaphors, similes and personification. Précis longer passages of text

Mayan Civilisations

Science – Earth and Space – The children will be taught to describe the movement of the Earth, and other planets, relative to the Sun in the solar system; describe the movement of the Moon relative to the Earth; describe the Sun, Earth and Moon as approximately spherical bodies; and use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.

Computing – The children will use Scratch to first follow instructions to make a simple computer game, then design and make their own game.

History – Why do we study the Ancient Mayans? When so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important? What was life like at the height of the Mayan Civilisation? How can we possibly know what it was like there 1,000 years ago? If the Maya were so civilized, why then did they believe in human sacrifice? How can we solve the riddle of why the Mayan empire ended so quickly?

Art – *exploring Mayan masks, designing and making a Mayan mask using papier-mâché and paint.*

RE – *What would Jesus do?*

PE - Tag rugby – the children will learn how the game of tag rugby works and some basic skills and tactics associated with the game.

Robinwood – Outdoor activity centre - Wales. Maes-y-Nant, Cross Lanes, Wrexham.

PHSCE- What's the story? Fact or opinion. Rights, responsibility and duties. Mo makes a difference. Spending wisely. Lend us a fiver! Local councils.