



MATHEMATICS

- **Place Value-** We will be focusing on numbers to 10 including: forwards and backwards, one more and one less, greater than, less than, equals to, grouping, representing, writing and comparing as well as introducing the number line.
- **Addition and Subtraction-** We will be learning about: adding together, addition facts, number bonds, taking away, counting backwards and fact families within 10. This will continue into autumn 2.

ENGLISH

- This half term's focus is letter formation and independence. We will be firstly focussing on the curly caterpillar letters and how they are formed: *c, a, o, d, g, q, e, s, f*. We will be encouraging the children to try and use their phonics knowledge and classroom resources (displays, sound mats etc.) to try and write words/sentences independently.
- **Phonics-** We will be revisiting phase 2 and 3 sounds and tricky words.
- **The Colour Monster:** We will be reading this story thinking about feelings when easing the children into school life and the 'new normal'.
- **Little Rabbit Foo Foo:** We will be reading their repetitive story, the children will be doing some drama based around the text as well as writing an apology from the main character.
- **Dogger:** The children will explore at length the book 'Dogger', including learning about adjectives.

TOPIC

- **Science** – Materials; the children will be learning about different man-made and natural materials as well as distinguishing which objects are made from which material.
- **History** – Toys; the children will be learning about how toys have changed, within living memory, including the ways in which they were made and the materials they were made from. They will then be comparing them to toys today.
- **PE** – Gymnastics; the children will be learning how to balance and travel in different ways.
- **PSHE-** Me and my relationships; the children will be learning about feelings, how to manage them and their relationships with others.
- **Outdoor classroom-** The children will be accessing the outdoor classroom with Mrs Hardy, including campfire cooking.

WAYS YOU CAN HELP AT HOME

- Listen to your child read every day for 5-10 minutes and discuss the text with them.
- Practise spellings and use Spelling Shed.
- Use Numbots to practise basic number skills.
- Support children with letter formation, including entry and exit strokes.
- Count forwards and backwards to 10.
- Regularly look at your child's Seesaw and complete any tasks set with your child.

OTHER INFORMATION

- Pennine Sports Coaches will be coming in to work with the children weekly. They will be focussing upon fundamental movement skills, turn taking, communication along with lots of other skills.