

THE GOVERNING BODY OF CROWLEES CE (VC) JUNIOR AND INFANT SCHOOL.

Minutes of the meeting of the Governing Body held at 7.00 pm at the School on Tuesday, 13th November 2018.

PRESENT

Reverend H Butler (Chair), Reverend H Baker, Mr P Byrne, Mrs N Collins, Mrs R Corcoran, Mr J Hudson, Mr M Lord, Mr N McKeown, Mrs M Shilton, Mr D Smith, Mr C Wilding, Mrs K Woods (Head), Mrs R Wrathmell.

Prior to the meeting Mr Smith was welcomed to the Governing Body and introductions were made.

In Attendance

Mrs A F Jewell (Minute Clerk)

1. APOLOGIES FOR ABSENCE, CONSENT AND DECLARATIONS OF INTEREST

No apologies were received.

There were no declarations of interest.

2. NOTIFICATION OF ITEMS TO BE BROUGHT UP UNDER ANY OTHER BUSINESS

The following item was notified to be brought up under any other business:-

- SEF

3. REPRESENTATION

The following items of representation were reported:-

a) Resignation

<u>Name</u>	<u>Category</u>	<u>With Effect From</u>
James Breeze	Parent	09.10.2018

Appointment

Mr D Smith	Parent	07.11.2018
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Mrs Corcoran confirmed that she would be willing to serve on the Governing Body for a further term. Mr Breeze had notified the Chair that he would be resigning from the Governing Body due to work commitments but his letter of resignation was yet to be received. Governors conveyed their thanks to Mr Breeze for his contribution and support given to the school during his term as Governor.

b) Appointment of Co-opted Governors

RESOLVED: That Mrs M Shilton, Mr J Hudson and Mrs R Corcoran be invited to serve another term as Co-opted Governors.

The Chair advised Governors that Mrs Jackie Taylor has accepted the Co-opted Governor vacancy pending DBS checks. The only vacancy now remaining was one for an LA Governor. The Chair explained to the meeting the role of the LA Governor and who can apply and Governors were urged to contact the school if they knew anyone who would be interested in the role.

4. MINUTES OF THE ANNUAL MEETING HELD ON 11 SEPTEMBER 2018

RESOLVED: That the minutes of the meeting held on 11 September 2018 be approved and signed by the Chair as a correct record subject to the following amendments:-

Minute 2464 (a) Review of Committees – Membership

Remove Mr C Wilding from the Staffing Appointments Committee
Add Mr D Smith to the Staff Dismissal Committee
Add Rev Baker and Mrs J Taylor to the Teacher Appraisal Committee
Add Mrs J Taylor to the Complaints Committee

Minute 2471 (a) Head Teacher's Report and Governors' Questions

Amend second sentence to read 'Mrs Dook had moved into LKS2 and Mrs Wyatt had moved to UKS2'.

5. MATTERS ARISING

There were no matters arising.

6. REPORTS FROM COMMITTEES

There were no items to report.

7. HEAD TEACHER'S REPORT AND GOVERNORS' QUESTIONS – ACHIEVEMENTS AND STANDARDS

The Head Teacher tabled a presentation to Governors following on from a visit by Mark Colley, which covered a bigger picture of the school and how data fits in:-

a) Highlights – What We Do Well

- Broad and balanced curriculum – not compromised running from EYFS to Y6
- Clear embedded values
- Teaching consistently good with much outstanding
- Networks and links to other schools and partnerships
- Parent/school relationship
- Development of whole child – including extra-curricular activities
- Recognition of staff and pupil wellbeing – supportive staff
- Informed and supportive Governors
- Outdoor learning
- SEND provision – individual to each child and family

- Safeguarding

b) Noticeable Changes over the Past Two Years

i) Decreases in

- Fine/gross motor skills - EYFS
- Language skills
- Funding ie phased leader time, staff development, admin
- Wellbeing balance/workload
- Childrens attention span/focus skills
- Respect for teachers/education
- School support - LA/outside agencies - having to fight for everything, it takes 10 years for a child to be given full SEN support

ii) Increases in

- Expectations/curriculum - English/Maths for pupils, accountability for staff - workload
- Social emotional and mental health issues
- Referrals to school counsellor/outside agencies
- Medical health care plans
- SEN issues - complex and underlying
- Online safety issues - use of social media - impact in school

Mr Byrne arrived at this point.

iii) Barriers

- Narrow curriculum
- Not comparable assessments - makes predictions an issue
- Lack of skills on entry recognition
- Expectations - from DfE, Ofsted, parents
- Testing/accountability system
- Finance – is there capacity?

v) New Ofsted Regime from September 2019

vi) Key Messages include:-

- Importance of broad and balanced curriculum
- Less drilling down into data groups
- What is happening in classrooms at moment
- Schools are not solely responsible for social difficulties

vii) What are We Doing?

- Looking at spelling and reasoning, maths, homework, looking closely at what needs improving and leaving alone what doesn't. Ensuring less superficial marking of books and ensuring more time is spent giving effective feedback within the lesson to ensure prompt action and secure progress
- Celebrate what makes us unique and different

Q: Was Mark Colley looking at this with you?

A: Not particularly – he was looking at data. The SLT looked at this and recognised what needed improving to move forward and what we don't want to lose sight of. We are not prepared to narrow the curriculum to suit Ofsted.

Q: What is being done about the entry point data at EYFS and the decline in this? Is there anything that can be done to improve this?

A: We take from 17 providers and they are all being inspected by Ofsted. This is when the data provided doesn't reflect the pupils. The DfE are bringing in a new baseline next year, in that schools will have the same one so data will be more comparable. When we did our own baseline this year about 50% of the children were performing below the national expected standard on entry.

Governors discussed the changes in society and the impact that electronics are having on childrens' learning. The school have started a board games club for Y3/4 and additional maths clubs in year 3 and 6.

c) Data

The Head Teacher tabled data analysis on a three year trend from 2015/16 – 2017/18 and spoke to the contents. There had been a decrease in data recently due to several issues:-

- The 2015/16 cohort standard was high with few pupils who had additional needs. The 2016/17 and 2017/18 cohorts were more complex.
- Reading: The expected attainment was 78% compared to 75% nationally. Once outliers were removed the figure increased to 84% at expected. After SEN figures were removed it then increased to 87%.

Q: Do we have access to other schools data to perform identical analysis?

A: No, unfortunately we cannot access the same data at this level - but we can look at comparisons of headline data.

Q: With SEN pupils there appears to be a trend increasing. What is next years cohort?

A: It will have decreased to 5 pupils on the SEN register receiving school support - currently there are 10 intervention groups running supporting 26 different children for various cognition/learning/social/emotional needs.

Q: Overall the statistics are impacted significantly by SEN so therefore should we see a difference next year?

A: It won't be as high as 2015/16 data as we still have lower ability children in the cohort.

The Head Teacher explained the SEN criteria to Governors.

Comparisons were tabled for the three year data with anomalies removed. This demonstrated that data has stayed stable. The Head Teacher confirmed that the Maths issue was being addressed. It was noted that those pupils who hadn't been present to sit a SATs test

received a minus score and some had no score but were still counted within the average so impacted on data.

Q: On the national score do we know what percentage of these figures are outliers?

A: No. The Head Teacher agreed to enquire about this.

Q: Are there some pupils who are SEND that in the past would have attended a special school?

A: Yes, most probably. However, we are still accountable for their progress and data is always published on attainment but SEN pupils have to make the same progress from their starting point which is much lower. We need to be able to demonstrate progress.

The Chair thanked the Head Teacher for her informative report.

8. SPECIAL NEEDS

The Head Teacher reported that one pupil had been accepted at a special school and was currently undergoing transition (Minutes passim refer).

9. SAFEGUARDING

Governors were informed that staff had been working on a safeguarding curriculum. Details were available on the school website and in the Governors folder online. Safeguarding training was available on the LA website. The Chair asked Governors to inform the school if they required any further training.

10. COMMUNICATION

It was agreed to remove this item from future agendas.

11. FINANCIAL MANAGEMENT AND MONITORING

The Finance committee meeting due to take place on the 13th November 2018 had to be postponed and would now take place on the 26th November at 4:15pm

12. TEACHER APPRAISAL POLICY & TEACHER PAY POLICY

Minute number 13 refers.

13. POLICIES FOR REVIEW

RESOLVED: That the following policies be approved:

- Teacher Appraisal Policy & Teacher Pay Policy
- Safeguarding/Keeping Children Safe in Education Policy

14. GOVERNOR TRAINING AND GOVERNOR VISITS

Mr Wilding confirmed that he had attended the school safeguarding meeting.

The Chair mentioned that she attends the LA termly Governor briefings at the Textile Centre. These were usually very informative and last around 1½ hours, starting at 6.30 pm and Governors were encouraged to attend these briefings.

15. ANY OTHER BUSINESSa) SEF

The Head Teacher tabled copies of the SEF to Governors and asked if these could be read and any comments or amendments forwarded to her before the next meeting.

16. DATES OF FUTURE MEETINGS AND POSSIBLE AGENDA ITEMS

RESOLVED: That the next meetings of the Governing Body be held at 7.00 pm at the school on:

Tuesday 8 January 2019 - Agenda item - SEF

Tuesday 5 March 2019

Tuesday 7 May 2019

Tuesday 18 June 2019

Finance Committee

Monday 26 November at 4.15 pm

Tuesday 5 March 2019 at 6.00 pm

Curriculum Committee to be held at 6.00 pm on:

Tuesday 8 January 2019

17. AGENDA, MINUTES AND RELATED PAPERS – SCHOOL COPY

RESOLVED: That no part of the Agenda, minutes or related papers be excluded from the copy to be made available at the School, in accordance with the Freedom of Information Act.